

NIT

NATIONAL INSTITUTE *of* TECHNOLOGY

NIT-Michigan 1204

Main Campus:

26111 Evergreen Road, Suite 201
Southfield, Michigan 48076-4491
(248) 799-9933
(248) 799-2912 (fax)
Toll Free (877) 782-1290

Branch Campuses:

23400 Michigan Avenue, Suite 200
Dearborn, Michigan 48124
(313) 562-4228
(313) 562-5774 (fax)
Toll Free (888) 463-0494

300 River Place Drive, Suite 1000
Detroit, MI 48207
(313) 567-5350
(313) 567-2095 (fax)

Accredited by the Accrediting Commission of Career Schools
and Colleges of Technology and Licensed by the Michigan
Department of Labor and Economic Growth.

2004-2005 CATALOG

National Institute of Technology
NIT-Michigan 1204



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About Corinthian Schools, Inc.

This school is a part of Corinthian Schools, Inc. (CSi). CSi was formed in 1995 to own and operate schools across the nation that focus on high demand and specialized skills. CSi is continually seeking to provide the kind of training programs that will best serve the changing needs of students, business and industry.

With headquarters in Santa Ana, California and schools in various states and Canada, CSi provides job-oriented training in high-growth, high-technology areas of business and industry. The curricular focus is on allied health, business, and other programs that have been developed based on local employer needs. Students use modern equipment and facilities, similar to the kind they can expect to find on the job. By emphasizing focused training, CSi provides people entering or re-entering today's competitive market with practical, skill-specific training vital to their success.

Corinthian Schools, Inc. is dedicated to providing vocational and technical training that meets the current needs of business and industry. Under CSi ownership, the school will maintain its long-standing reputation for innovation and high-quality private vocational education.

School History and Description

Southfield Campus

National Institute of Technology was originally a member of RETS Electronic Schools which were established in Detroit in 1935. The school was acquired by National Education Corporation in 1978 and in 1979 was made a part of the Technical Schools group. In 1983 the name was changed to National Education Center® - National Institute of Technology Campus. In December 1995, Corinthian Schools, Inc. acquired the school. In February 1996, the campus moved to Southfield, Michigan. The name of the school was changed to National Institute of Technology on June 30, 1996.

The Southfield campus is located on the first and second floors of Central Park Place, and occupies over 32,000 square feet. The facility contains 19 classrooms designed for theory and laboratory instruction, as well as administrative offices. This institution, the facilities it occupies and the equipment it uses comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety and health.

The Southfield campus is located in the suburban city of Southfield with direct accessibility to I-696 and the Lodge Expressway between 10 and 11 Mile Roads on Evergreen Road. Ample parking is available adjacent to the building and on the west side of Central Park Boulevard. Public transportation is available near the school location.

Dearborn Campus

The National Institute of Technology (NIT) in Dearborn, MI opened in January 2001 as a branch campus of the NIT in Southfield, Michigan. The school is conveniently located in the second floor of the Village Plaza on Michigan Avenue in the city of Dearborn, Michigan. The attractive facility includes computer, medical assisting, medical billing, and massage therapy laboratories, lecture rooms, resource center, student lounge, and administrative areas. This institution, the facilities it occupies and the equipment it uses comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety and health. Public transportation is available at the school location.

Detroit Campus

The National Institute of Technology (NIT) in Detroit, Michigan opened in November 2003 as a branch campus of the NIT in Southfield, Michigan. The school is conveniently located in downtown Detroit in the Stroh River Place. The modern air-conditioned facility is designed for training students for the working world. The attractive facility has approximately 23,676 square feet and includes computer and

medical laboratories, lecture rooms, resource center, student lounge, placement office and administrative areas. This institution, the facilities it occupies and the equipment it uses comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety and health.

Educational Philosophy

The Corinthian Schools, Inc. philosophy is to provide quality programs that are sound in concept, implemented by a competent and dedicated faculty and geared to serve those seeking a solid foundation in knowledge and skills required to obtain employment in their chosen fields. The programs emphasize hands-on training, are relevant to employers' needs and focus on areas that offer strong long-term employment opportunities. To offer students the training and skills that will lead to successful employment, the schools will:

- Continually evaluate and update educational programs;
- Provide modern facilities and training equipment;
- Select teachers with professional experience in the vocations they teach and the ability to motivate and develop students to their greatest potential; and
- Promote self-discipline and motivation so that students may enjoy success on the job and in society.

Statement of Non-Discrimination

Corinthian Schools, Inc. does not discriminate on the basis of sex, age, disability, race, creed or religion in its admission to or treatment in its programs and activities, including advertising, training, placement and employment. The School President is the coordinator of Title IX - the Educational Amendments Act of 1972, which prohibits discrimination on the basis of sex in any education program or activity receiving federal financial assistance. All inquiries or complaints under the sex discrimination provisions of Title IX should be directed to the School President. The School President must act equitably and promptly to resolve complaints and should provide a response within seven working days. Students who feel that the complaint has not been adequately addressed should contact the Student Help Line, (800) 874-0255.

Accreditations, Approvals and Memberships

These schools voluntarily undergo periodic accrediting evaluations by teams of qualified examiners, including subject experts and specialists in occupational education and private school administration.

- Accredited by the Accrediting Commission of Career Schools and Colleges of Technology
- Licensed to operate by the State of Michigan, Department of Labor and Economic Growth
- Eligible institution under the Federal Stafford Loan Program (FSL) and Federal Parent Loan for Undergraduate Students (FPLUS)
- Eligible institution for Federal Perkins Loan (Southfield and Dearborn only), Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Pell Grant and Federal Work-Study (FWS) programs
- Approved for the training of Veterans and eligible persons under the provisions of Title 38, United States Code (Southfield and Dearborn only)
- Provides training services for the Veterans Administration's Vocational Rehabilitation Services
- Provides training services for the Michigan Department of Labor and Economic Growth/Michigan Rehabilitation Services
- Member of the Michigan Association of Career Schools
- Authorized under federal law to enroll non-immigrant alien students
- Member of the National Vocational-Technical Honor Society (Southfield Campus Only)
- The Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) (Southfield Campus Only)

School accreditations, approvals and memberships are displayed in the lobby. The School President can provide additional information.

Southfield Campus Information

Administration

Marchelle Weaver	School President
Santiago Rocha	Admissions Director
Thomas Doyle	Career Services Director
Susan Howell	Finance Director
Valerie Brenneman	Associate Education Director

Faculty

Allied Health Department

Acquana Adams, Diploma	Crockett, Detroit, MI
Gina Allen, Certificate	Ross Medical Education Center, Livonia, MI
Deborah Baker	
Debbie Bennett, CMA	National Institute of Technology, Southfield, MI
**Mary Brown, CMA, EMT/P	Southeastern EMS Academy, Troy, MI
AnnaMarie Carey, MA Journalism	University of Michigan, Ann Arbor, MI
Karen Chowdhury, CMA, Certificate	Carnegie Institute, Troy, MI
Vickie Colton, Diploma	National Institute of Technology, Southfield, MI
Sandie Johnson-Davis, Certificate	Focus Hope, Detroit, MI
Sheila Dorjevski, Diploma, Certificate	Ross Medical Education Center, Clinton Twp., MI
	Medright Incorporated
Layna Fernandez-Tyus, AA, CMA, CMT	Wayne County Community College, Detroit, MI
	Ann Arbor Institute of Massage Therapy, Ann Arbor, MI
Eunice Givens, MBA, CMA	Davenport, Dearborn, MI
	Carnegie Institute of MI, Troy, MI
*Yvette Harris, CMA, RMA, Diploma	Ross Medical Education Center, Oak Park, MI
**Emma Hill, CMA, RMA, Certificate	Maric College of Medical Careers, San Marcos, CA
Carol Holton, Certificate	Georgia Medical Institute, Jonesboro, GA
Felicia Johnson, Diploma	Southwest Kansas Technical School, Liberal, KS
Bonnie Jordan, CMA	Michigan Paraprofessional, Southfield, MI
Shareece Lee, Diploma	National Institute of Technology, Southfield, MI
Cynthia Morrison, Diploma	Highland Park Community College, Highland Park, MI
Daneda Person, CMA	Ross Medical Education Center, Southfield, MI
Elizabeth Phipps, Certificate	M.S.M., Berkley, MI
Sonia Roberts, CMA	Ross Medical Education Center, Detroit, MI
Patricia Scott, CMA, Diploma	Ross Medical Education Center, Oak Park, MI
Tashun White, CMA, Diploma	Ross Medical Education Center, Oak Park, MI
LaBarbara Whitehead, CMA, LPN, BRE	Midwestern Baptist College, Pontiac, MI

Technical Department

Ronald Anderson, Diploma, A+, N+, MCP, MCSE, MCSA, MCDBA, Server +, CCNA	National Institute of Technology, Southfield, MI
William Arsenault, A+, MCP, CNI, Diploma	National Education Center, Eastpointe, MI
James Belitsos, BA	University of Michigan, Dearborn, MI
John Bonadies, BS	Southern Illinois University, Carbondale, IL
*Laurence Bowers II, A+, MCP, CNI, Diploma	National Institute of Technology, Livonia, MI
Nancy Carr, A+, MCP, CNI, Certificate	Detroit Business Institute, Detroit, MI

Antonio Cesaro, Diploma, A+, MCP, MCP +I,
MCSE, MCSE + I, CCNA, N+
Aaron Jones, Diploma, A+, N+
William Lee, BA, A+
Amy Pavlic, Diploma
Jonathan Sher, BBA, MCSE, MCP, MCP+I, CNI,
CNA
Kweilin Smith, Diploma, LPN

Phil Young
Robert Tabor, Diploma
Andrew White, MA, BA, N+, A+, MCSA, Server+,
i-net+, ITProject+, CIW

**Richard Wilbourn, BAS
* Department Chairperson
** Lead Instructor

National Institute of Technology, Southfield, MI

National Institute of Technology, Southfield, MI
Siena Heights University, Adrian, MI
National Institute of Technology, Livonia, MI
Eastern Michigan University, Ypsilanti, MI

National Institute of Technology, Southfield, MI
McPherson Community Health Center, Howell, MI
Detroit Police Department
Lawrence Technological University, Southfield, MI
University of Phoenix, Troy, MI Michigan State
University,
East Lansing, MI
Siena Heights University, Adrian, MI

Hours of Operation

Office:

8:00 AM to	8:00 PM	Monday through Thursday
8:00 AM to	5:00 PM	Friday
9:00 AM to	1:00 PM	Saturday

School:

8:00 AM to	1:00 PM	Monday through Thursday	Morning
9:00 AM to	2:00 PM	Monday through Thursday	Mid-Morning
10:00 AM to	3:00 PM	Monday through Thursday	Mid-Morning
1:00 PM to	6:00 PM	Monday through Thursday	Afternoon
6:00 PM to	11:00 PM	Monday through Thursday	Evening

Academic Calendars

Electronics & Computer Technology Computer Technology Monday- Thursday	
2004	
Start Date	End Date
Jan 5 Mon	Mar 25 Thurs
Apr 5 Mon	Jun 24 Thurs
Jul 14 Mon	Oct 2 Thurs
Jul 6 Tue	Sep 23 Thurs
Oct 4 Mon	Dec 23 Thurs
2005	
Start Date	End Date
Jan 3 Mon	Mar 24 Thurs
Apr 4 Mon	June 23 Thurs
July 5 Tues	Sep 22 Thurs
Oct 3 Mon	Dec 22 Thurs

Medical Insurance Billing and Coding Monday- Thursday 2004	
Start Date	End Date
Jan 5 Mon	Jan 29 Thurs
Feb 2 Mon	Feb 26 Thurs
Mar 1 Mon	Mar 25 Thurs
Apr 5 Mon	Apr 29 Thurs
May 3 Mon	May 27 Thurs
Jun 1 Tues	Jun 24 Thurs
Jul 6 Tue	Jul 29 Thurs
Aug 2 Mon	Aug 26 Thurs
Aug 30 Mon	Sep 23 Thurs
Oct 4 Mon	Oct 28 Thurs
Nov 1 Mon	Nov 24 Wed
Nov 29 Mon	Dec 23 Thurs

Medical Assisting Monday- Thursday 2004	
Start Date	End Date
Jan 5 Mon	Jan 29 Thurs
Feb 2 Mon	Feb 26 Thurs
Mar 1 Mon	Mar 25 Thurs
Jan 5 Mon	Jan 29 Thurs
Feb 2 Mon	Feb 26 Thurs
Mar 1 Mon	Mar 25 Thurs
Apr 5 Mon	Apr 29 Thurs
May 3 Mon	May 27 Thurs
Jun 1 Tues	Jun 24 Thurs
Jul 6 Tues	Jul 29 Thurs
Aug 2 Mon	Aug 26 Thurs
Aug 30 Mon	Sep 23 Thurs
Oct 4 Mon	Oct 28 Thurs
Nov 1 Mon	Nov 24 Wed
Nov 29 Mon	Dec 23 Thurs

Medical Administrative Assisting Monday-Thursday 2004	
Start Date	End Date
Jan 20 Tues	Feb 13 Wed
Feb 16 Mon	Mar 11 Thurs
Mar 15 Mon	Apr 15 Thurs
Apr 19 Mon	May 13 Thurs
May 17 Mon	Jun 10 Thurs
Jun 14 Mon	Jul 15 Thurs
Jul 19 Mon	Aug 12 Thurs
Aug 16 Mon	Sep 9 Thurs
Sep 13 Mon	Oct 14 Thurs
Oct 18 Mon	Nov 11 Thurs
Nov 15 Mon	Dec 9 Thurs
Dec 13 Mon	Jan 13, 2005 Thurs

Student Holidays	2004	
MA & MAA	Holiday	Make-Up
New Year's Day	Jan 1	
Martin Luther King, Jr. Day	Jan 19	Jan 23
President's Day	Feb 16	Feb 20
Spring Recess	Mar 29-Apr 2	
Memorial Day	May 31	Jun 4
Summer Recess	Jun 28-Jul 1	
Independence Day	Jul 5	Jul 9
Labor Day	Sep 6	Sep 10
Fall Recess	Sep 27-Sep 30	
Thanksgiving	Nov 25	Nov 18
Winter Recess	Dec 27-Dec 30	

Dearborn Campus Information

Administration

Joe Belliotti	School President
Trina Dearing-Weaver	Education Director
Kathy Galasso	Admissions Director
Donald Hurt	Finance Director
Brent Benard	Business Manager
Jennifer Vignone	Career Services Director

Faculty

Allied Health Department

Beth Ann Akers, RN	Wayne County Community College, Detroit, MI
Patricia Allen, BA, RMA	Spring Arbor College, Spring Arbor, MI
Anne Chahine, RN	Henry Ford Community College, Dearborn, MI
Clifford "Ola" Jordan	Hilton Holistic Health Ctr., Clinton Twp., MI
Patrice Love, MBA	Davenport University, Dearborn, MI
Jennifer A. Meldrum	
Anita Norwood	Health Enrichment Center, Lapeer, MI
Deneda Person, RMA	Ross Technical Institute, Southfield, MI
Phillip Schultz, CMT, NCBTMB	Irene's School of Myomassology, Southfield, MI
Lana Sherwin, RMA	Ross Medical Education Center, Livonia, MI
Robin Smith, CMA, RMA, CMM	Pontiac Business Institute, Pontiac, MI
Geri Taylor, BA, CMA	Davenport University, Dearborn, MI
Gale Webb, RMA	Ross Medical Education Center, Livonia, MI
Shalina D. Williams, LPN	Ross Medical Education Center, Oak Park, MI

Technical Department

Thomas Baffy, Program Chair	Certifications: A+, Network +, I-net+, CCNA, CCNE, MCSE, Microsoft Certified Trainer
Steven Baffy	Certifications: A+
Duane Gibson	Certifications: A+, MCSE
Clatus Simmons	Certifications: MCSA, MCSE

Hours of Operation

Office:

7:30 AM to	8:00 PM	Monday through Thursday
8:00 AM to	4:30 PM	Friday

School: Monday through Thursday

Morning		Afternoon		Evening	
8:00 AM to	1:00 PM	11:00 AM to	4:00 PM	5:00 PM to	10:00PM
8:30 AM to	1:30 PM	1:00 PM to	6:00 PM	6:00 PM to	11:00 PM
9:00 AM to	2:00 PM				
10:00 AM to	3:00 PM				

Academic Calendars

Medical Assisting Medical Billing & Coding 2004-2005	
Start Date	End Date
6/14/04	7/9/04
7/19/04	8/12/04
8/16/04	9/9/04
9/20/04	10/14/04
10/18/04	11/11/04
11/15/04	12/9/04
12/13/04	1/20/05
1/24/05	2/17/05
2/22/05	3/17/05
3/21/05	4/21/05
4/25/05	5/19/05
5/23/05	6/16/05
6/20/05	7/21/05
7/25/05	8/18/05
8/22/05	9/22/05
9/26/05	10/20/05
10/24/05	11/17/05
11/21/05	12/15/05

Network Systems Support Monday-Thursday 2004-2005	
Start Date	End Date
7/26/04	10/14/04
10/25/04	1/27/08
1/31/05	4/28/05
5/2/05	7/28/05
8/1/05	10/27/05
10/31/05	1/26/06

Massage Therapy Weekdays 2004-2005	
Start Date	End Date
6/28/04	7/29/04
8/2/04	8/26/04
8/30/04	9/30/04
10/04/04	10/28/04
11/1/04	11/24/04
11/29/04	1/6/05
1/10/05	2/3/05
2/7/05	3/3/05
3/7/05	3/31/05
4/4/05	5/5/05
5/9/05	6/2/05
6/6/05	6/30/05
7/5/05	8/4/05
8/8/05	9/1/05
9/6/05	10/6/05
10/10/05	11/3/05
11/7/05	12/1/05
2/5/05	1/12/06

Start Date	End Date	Holidays
11/06/04	12/05/04	Thanksgiving 11/27/04 & 11/28/04
12/11/04	1/16/05	Winter Recess 12/25/04 thru 1/02/05
1/22/05	2/13/05	
2/19/05	3/13/05	
4/16/05	5/15/05	Spring Recess 4/23/05 & 4/24/05
5/21/05	6/12/05	
6/18/05	7/10/05	Summer Recess 7/16/05 & 7/17/05
7/23/05	8/14/05	
8/27/05	9/18/05	Fall Recess 9/24/05 & 9/25/05
10/01/05	10/23/05	
10/29/05	11/20/05	
11/26/05	12/18/05	Winter Recess 12/24/05 thru 1/01/06

Student Holidays-Dearborn

	Holiday	Make-up
Independence Day	7/5/04	7/9/04
Summer Recess-MA/MT/MIBC	7/12-15/04	
Summer Recess-NSS/CT	7/19-22/04	
Labor Day	9/6/04	9/10/04
Fall Recess-MA/MT/MIBC	9/13-16/04	
Fall Recess-NSS/CT	10/18-21/04	
Thanksgiving	11/25/04	11/18/04
Winter Recess	12/20-30/04	
Martin Luther King Jr. Day	1/17/05	1/14/05
Presidents' Day	2/21/05	2/25/05
Spring Recess	4/11-15/05	
Memorial Day	5/30/05	6/3/05 (MT-5/27/05)
Independence Day	7/4/05	6/24/05 (MT-7/8/05)
Summer Recess	7/11-14/05	
Labor Day	9/5/05	8/26/05 (MT-9/9/05)
Fall Recess	9/12-15/05	
Thanksgiving	11/24/05	12/2/05 (MT-11/18/05)
Winter Recess	12/26-29/05	

Detroit Campus Information

Administration

Joseph Egelski
Debra Dearring
Mike Draheim
Christian Howard
Steven Gwisdalla

School President
Education Director
Admissions Director
Finance Director
Career Services Director

Faculty

Allied Health Department

EDUCATION CHAIR

Tashun White, Certificate BCLS, CMA, HIV
Counselor

Ross Medical Education Center, Southfield, MI

INSTRUCTORS

Jocelyn Conley, Diploma, BCLS
Shelia Franklin, BS, AA, Diploma, BCLS

National Institute of Technology Southfield, MI
University of Phoenix Southfield, MI
Wayne County Community College Detroit, MI
National Institute of Technology Dearborn, MI
Livonia Career Center Livonia, MI
National Institute of Technology Southfield, MI
National Institute of Technology Southfield, MI
Baker College Auburn Hills, MI
Ross Medical Education Center Detroit, MI

Tonya McKeever, Diploma, BCLS

Benita Y. Moore, Diploma
Roslyn Morris, BA, AA, Diploma, BCLS
Felicia Stewart, Certificate

Delmetria Williams, BA, AAPC
Rhonda A. Johns, BA, AAMA, Diploma

Wayne State University Detroit, MI
Siena Heights College Southfield, MI
Carnegie Institute Troy, MI

Academic Calendars

Medical Assisting and Medical Insurance Billing/Coding Programs			
2004			
Start Dates		End Dates	
Jul 27	Tues	Aug 23	Mon
Aug 24	Tues	Sep 21	Tues
Sep 22	Wed	Oct 19	Tues
Oct 20	Wed	Nov 16	Tues
Nov 17	Wed	Dec 16	Thurs
Dec 20	Mon	Jan 25	Tues
2005			
Start Dates		End Dates	
Jan 26	Wed	Feb 23	Wed
Feb 24	Thurs	Mar 23	Wed
Mar 28	Mon	Apr 22	Fri
Apr 25	Mon	May 20	Fri
May 23	Mon	Jun 20	Mon
Jun 27	Mon	Jul 25	Mon
Jul 26	Tues	Aug 22	Mon
Aug 23	Tues	Sep 20	Tues
Sep 21	Wed	Oct 18	Tues
Oct 19	Wed	Nov 15	Tues
Nov 16	Wed	Dec 15	Thurs
Dec 16	Fri	Jan 20	Fri

Student Holidays	2004
Independence Day	July 5
Labor Day	Sep 6
Thanksgiving Break	Nov 25-26
Winter Recess	Dec 24 - Jan 2 '05

Student Holidays	2005
M L King, Jr. Day	Jan 17
President's Day	Feb 21
Good Friday	March 25
Memorial Day	May 30
Summer Recess	June 21 -26
Labor Day	Sep 5
Thanksgiving Break	Nov 24-25
Winter Recess	Dec 24 - Jan 3 '06

Hours of Operation

Office:

8:00 AM to 7:00 PM Monday through Thursday
 8:00 AM to 5:00 PM Friday

Class Schedules:

6:00 AM to 10:00 AM Monday through Friday
 8:00 AM to 12:00 PM Monday through Friday
 10:00 AM to 2:00 PM Monday through Friday
 12:00 PM to 4:00 PM Monday through Friday
 2:00 PM to 6:00 PM Monday through Friday
 6:00 PM to 10:00 PM Monday through Friday

Programs by Location

Modular Programs			
A Modular Program is a complete body of prescribed subjects or studies that is divided into periods of instruction approximately four to five weeks in length.			
	Dearborn	Detroit	Southfield
Massage Therapy	X		X
Medical Administrative Assistant			X
Medical Assisting	X	X	X
Medical Insurance Billing/Coding	X	X	X
Pharmacy Technician		X	
Quarter Programs			
A Quarter Program is a complete body of prescribed subjects or studies that is divided into periods of instruction approximately twelve weeks in length.			
Computer Technology	X		X
Electronics and Computer Technology			X
Network Systems Support	X		

Diploma Programs

Massage Therapy

Diploma Program - 9 Months
720 Clock Hours/57.0 Credit Units

The Massage Therapy program is designed to provide the student with the necessary tools required to successfully enter the massage industry. Whether it is a day spa, physician's office, health club, or resort, graduates of this program will have acquired all the tools needed to thrive in this exciting new career.

This 720-hour program consists of nine self-contained units of learning called modules. Included in this program is 100 hours of Anatomy and Physiology, as well as introduction to principles and practices of massage therapy, massage fundamentals, massage and bodyworks, business and success skills, and health and wellness. Upon the successful completion of this program, graduates will have received the education necessary to attain a career in one of the most engaging and exciting fields today. With the tools of a well-trained massage therapist, the graduate may work in an entry level position as a massage therapist in a variety of health care facilities, including but not limited to a massage clinic, hospital, chiropractic office, nursing home, health club, spa, resort, or in private practice. Therapists may be employed in urban, suburban, and rural areas.

The Massage Therapy program provides the student with the theory and hands-on applications required to perform the following tasks:

- Be knowledgeable and competent in the performance of various forms and types of massage and in the use of hydrotherapy.
- Be knowledgeable in the study of anatomy and physiology and as such, be familiar with exercise programs and therapeutic massage that can help in caring for conditions affecting different body systems.
- Be knowledgeable and competent in the performance and use of techniques to help specific problems such as neck, back, sciatic pain, relaxation, stress reduction, and muscle spasms.
- Be acquainted and competent in various allied modalities currently being practiced in the field of massage therapy.

Completion of this program is acknowledged by the awarding of a diploma.

Program Outline

Module Number	Module Title	Clock Hours	Credit Units
Module A	Introduction to Massage Therapy	80	6.0
Module B	Massage Fundamentals	80	7.0
Module C	Swedish Massage, Deep Tissue Massage, and Neuromuscular Therapeutic Techniques	80	6.0
Module D	Sports Massage, Reflexology, and Shiatsu Massage	80	6.0
Module E	Polarity and Non-Traditional Massage Therapies	80	6.0
Module F	Anatomy and Physiology for the Massage Therapist	80	6.0
Module G	Clinical Massage Therapy	80	6.0
Module H	Business and Success Skills	80	7.0
Module I	Health and Wellness	80	7.0
	Program Total	720	57.0

Major Equipment

Massage Tables	Massage Chairs
CPR Manikins	Anatomical Charts
AV Equipment	

Module Descriptions

Module descriptions include the module number, title, synopsis, a listing of the lecture/theory hours, laboratory or externship hours and credit units. For example, the listing "40/40/6.0" indicates that the module consists of 40 hours of lecture/theory, 40 hours of laboratory work, and provides a total of 6.0 credit units.

Module A - Introduction to Massage Therapy

40/40/6.0

In this module, students will be introduced to the basic principles and practices of massage therapy. Subjects covered include:

- Effects and benefits of massage
- Introduction to massage therapy
- Requirements for the practice of therapeutic massage
- Equipment and products
- Sanitary and safety practices
- The consultation

Module B - Massage Fundamentals

60/20/7.0

In this module, students will gain an understanding of massage fundamentals. Subjects covered include:

- Basic massage fundamentals
- Contemporary therapeutic massage applications

Module C - Swedish Massage, Deep Tissue Massage, And Neuromuscular Therapeutic Techniques

40/40/6.0

In this module, students will learn about and practice different types of therapeutic massage. Subjects covered include:

- Swedish massage
- Joint mobilization and range of motion (ROM)
- Joint mobilization testing and utilization
- Massage for nursing and healthcare
- Massage for active adults
- Pre-natal, post-natal, and infant massage
- Lymphatic massage
- Deep tissue massage
- Trigger point therapy
- Neuromuscular therapy (NMT)
- Jostling and shaking

Module D - Sports Massage, Reflexology, and Shiatsu Massage

40/40/6.0

In this module, students will learn about and practice different types of therapeutic massage. Subjects covered include:

- Sports massage
- Sports pre-event massage
- Sports post-event massage
- Active stretching and muscle energy techniques (MET)
- Passive positioning techniques
- Understanding the concept of pain
- Chair massage
- Intuitive massage
- Reflexology
- Theories and practices of Eastern modalities of massage
- Shiatsu

Module E - Polarity and Non-Traditional Massage Therapies

40/40/6.0

In this module, students learn about and practice different types of therapeutic massage. Subjects covered include:

- Polarity
- Combining polarity with other massage therapies
- Advanced therapeutic massage strategies (ATMS)
- Somatic therapies
- Therapeutic touch
- Reiki
- Craniosacral therapy
- Intentionality
- Strategies and customization

Module F - Anatomy and Physiology for the Massage Therapist**40/40/6.0**

In this module, students will gain an overall understanding of anatomy and physiology as it relates to massage therapy. Subjects covered include:

- Overview of anatomy and physiology
- Cells and tissues
- Anatomical positions
- Human body systems
- Effects, benefits, and indications of massage
- Contraindications of massage
- Pathology, disease, and injury-related conditions
- Advanced assessment skills
- SOAP charting
- Soft tissue structures, functions, and treatments
- Non-Western anatomy

Module G - Clinical Massage Therapy**40/40/6.0**

In this module students will gain an overall understanding of the skills involved in clinical massage therapy.

Subjects covered include:

- Review of applied anatomy and physiology of the muscular and skeletal systems
- Rehabilitative assessment
- Range of motion
- Swiss ball exercises
- Ultrasound exercises
- Ultrasound therapy
- Hydrotherapy and cryotherapy
- Electrical stimulation
- Rehabilitation and clinical massage therapy

Module H - Business and Success Skills**60/20/7.0**

In this module, students will gain an overall understanding of the skills involved in being both a successful business owner and a massage therapist. Subjects covered include:

- Negotiations and contracts
- Financial planning for massage professionals
- Time management skills
- Public presentations
- Interpersonal communications
- Project management skills
- Creating a business plan
- Professional boundaries
- Guided imagery and creative visualization
- Computer skills and the Internet
- Anger and obstacle management
- Insurance billing and reimbursement
- Customer service
- Listening skills
- Managing change

Module I - Health and Wellness**60/20/7.0**

In this module, students will learn about and practice skills involved in working in spa services and in working with specific strategies to enhance good health and wellness. Subjects covered include:

- Face and scalp massage
- Hot and cold hydrotherapy
- Swedish shampoo
- Salt rub
- Working in a spa environment
- Spa treatments and services
- Spot treatments and cellulite treatments
- Aromatherapy, lubricants, oils, and tropical applications
- Exercises, stretching, and breathing and relaxation techniques
- Qi Gong and Tai Chi exercises
- Meditation
- Wellness strategies for massage professionals
- Diet and nutrition
- Psychology and wellness
- The mind/body connection
- First aid and cardiopulmonary resuscitation (CPR)

Medical Administrative Assistant

Diploma Program - 8 Months
720 Clock Hours/47.0 Credit Units

The health care field offers a variety of interesting and challenging career opportunities to graduates of the Medical Administrative Assistant Program. In this program, students receive training that emphasizes the administrative and business aspects of managing a medical or dental office. With strong administrative skills, graduates can become an integral part of a health care facility. Entry-level positions such as receptionist, insurance processor, medical records clerk, and medical transcriber are found in medical and dental offices, hospitals, clinics, home health agencies and insurance companies.

Medical Administrative Assistant students develop administrative skills through a variety of media. The school provides practice in using personal computers, electronic typewriters, calculators, transcription machines and teletrainers. A computer tutorial gives students the opportunity to manipulate software and familiarize themselves with today's computerized medical office. Simulated examination procedures are used to teach basic clinical skills.

This training program is divided into eight learning units called modules. Students must complete modules A through G first, starting with any module and continuing in any sequence until all seven modules are completed. Modules A through G stand alone as units of study and are not dependent upon previous training. Upon successful completion of modules A through G, students participate in a 160-clock-hour externship. Completion of the Medical Administrative Assistant Program is acknowledged by the awarding of a diploma.

Program Outline

Module	Module Title	Clock Hours	Credit Units
Module A	Office Finance	80	6
Module B	Patient Processing and Assisting	80	6
Module C	Medical Insurance	80	6
Module D	Insurance Plans and Collections	80	6
Module E	Patient Billing and Office Procedures	80	6
Module F	Patient Care and Computerized Practice Management	80	6
Module G	Dental Administrative Procedures	80	6
Module X	Externship	160	5
	Program Total	720	47

Major Equipment

Autoclave	Sphygmomanometer	Calculators
Stethoscopes	Electronic Typewriters	Teletrainers
Patient Examination Tables	Transcription Machines	Personal Computers

Module Descriptions

Module descriptions include the module number, title, synopsis, a listing of the lecture/theory hours, laboratory or externship hours and credit units. For example, the listing "40/40/6.0" indicates that the module consists of 40 hours of lecture/theory, 40 hours of laboratory work, and provides a total of 6.0 credit units.

Module A - Office Finance**40/40/6.0**

Module A introduces accounting functions essential to a medical environment. Students learn basic bookkeeping procedures and apply them to a bookkeeping project and pegboard accounting system. Patient billing is an integral part of the module. Students develop speed and accuracy on the computer keyboard as well as the 10-key pad. They also become familiar with essential medical terminology.

Module B - Patient Processing and Assisting**40/40/6.0**

In Module B, students learn to set up patient records, and maintain and organize them manually and electronically. Students become familiar with records management systems and develop skills in alphabetic filing and indexing. Instruction in this module stresses the importance of asepsis and sterile technique in today's health care environment. Students are trained in general first aid for common medical office emergency procedures, including checking vital signs and bandaging. A cardiopulmonary resuscitation (CPR) course is taught. Students develop speed and accuracy on the computer keyboard as well as the 10-key pad. They also become familiar with essential medical terminology.

Module C - Medical Insurance**40/40/6.0**

Module C develops student proficiency in preparing and processing insurance claims. Students study insurance programs, including HMOs, PPOs and workers' compensation plans. National coding systems used for claims processing are studied. Students learn to obtain information from patient charts and ledgers to complete insurance forms accurately. Students are given hypothetical insurance billing situations, and select appropriate forms, codes and procedures to process insurance claims for optimal reimbursement. Students develop speed and accuracy on the computer keyboard as well as the 10-key pad. They also become familiar with essential medical terminology.

Module D - Insurance Plans and Collections**40/40/6.0**

Module D develops student proficiency in preparing and processing insurance claims. The Medicaid, Medicare, Champus and ChampVA programs are discussed. Students learn to obtain information from patient charts and ledgers to complete insurance forms accurately. They also focus on important aspects of the collection process including collection letters, telephone calls and collection servicing agencies. Students develop speed and accuracy on the computer keyboard as well as the 10-key pad. They also become familiar with essential medical terminology.

Module E - Patient Billing and Office Procedures**40/40/6.0**

In Module E, students are introduced to a computerized accounting system and perform the accounting cycle steps on a microcomputer. Patient billing is an integral part of the module. Students study the medical office and the procedures and technology that enable it to function efficiently. Additional emphasis is placed on the hardware and software that can assist in the decision making process. Students strengthen their English grammar and writing skills, develop speed and accuracy on the keyboard, acquire advanced word processing and transcription skills, and become familiar with essential medical terminology.

Module F - Patient Care and Computerized Practice Management**40/40/6.0**

Module F emphasizes computerized practice management, including file maintenance, patient records, bookkeeping and insurance. In addition, students learn basic techniques for patient positioning in complete physical, pelvic and rectal examinations. They learn Occupational Safety and Health Administration (OSHA) standards and the use of universal precautions in the medical office. A review of basic mathematical functions, with manual and electronic applications, is included. Students develop speed and accuracy on the keyboard as well as the 10-key pad. They also become familiar with essential business terminology.

Module G - Dental Administrative Procedures**40/40/6.0**

This module focuses on basic administrative procedures performed in the dental office. Students are introduced to the dental health team with emphasis on the tasks performed by the administrative support staff. Specialized procedures - including appointment scheduling, processing patients, insurance billing and coding and law and ethics - are presented. Students are also given an introduction to radiography and radiation safety. They study correspondence and practice writing effective letters and memos. Students develop speed and accuracy on the keyboard as well as the 10-key pad. Students also become familiar with essential dental terminology.

Module X - Externship**0/160/5.0**

Upon successful completion of classroom training, medical administrative assistant students participate in a 160 hour externship. Serving an externship at an approved facility gives externs an opportunity to work with patients and apply the principles and practices learned in the classroom. Externs work under the direct supervision of qualified personnel in participating institutions and under general supervision of the school staff. Externs will be evaluated by supervisory personnel at 80- and 160-hour intervals. Completed evaluation forms are placed in the students' permanent record. Students must successfully complete their externship training in order to fulfill requirements for graduation.

Medical Assisting

Diploma Program - 8 Months

720 Clock Hours/47.0 Credit Units

In recent years the medical assisting profession has become indispensable to the health care field. Not only have physicians become more reliant on medical assistants, but their services are also being requested by hospitals, clinics and nursing homes, as well as medical supply businesses, home health agencies, insurance companies and pharmaceutical companies. Medical assistants have become an important part of the health care team and their responsibilities continue to expand as the need for their services grows.

The objective of the Medical Assisting Program is to provide graduates with the skills and knowledge that will enable them to qualify for entry-level positions as medical assistants. Since medical assistants are trained in both administrative and clinical procedures, they are capable of filling a variety of entry-level positions, including clinical or administrative assistant, and medical receptionist. This training program is divided into seven learning units called modules. Each module, which consists of a theory section, a clinical/laboratory section, and a computer/keyboarding section, stands alone as a unit of study and is not dependent upon previous training. If students do not complete any portion of a module, the entire module must be repeated. Students may enter the program at the beginning of any module and continue through the sequence until all modules have been completed. Upon successful completion of the seven classroom modules and the comprehensive written and laboratory skills exam, students participate in a 160-clock-hour externship.

In each module the students study subject-related medical terminology and develop keyboarding skills on a computer. Completion of the Medical Assisting Program, including the classroom training and externship, is acknowledged by the awarding of a diploma.

Program Outline

Module	Module Title	Clock Hours	Credit Units
Module A	Patient Care and Communication	80	6
Module B	Clinical Assisting, Pharmacology	80	6
Module C	Medical Insurance, Bookkeeping and Health Sciences	80	6
Module D	Cardiopulmonary and Electrocardiography	80	6
Module E	Laboratory Procedures	80	6
Module F	Endocrinology and Reproduction	80	6
Module G	Medical Law, Ethics, and Psychology	80	6
Module X	Externship	160	5
	Program Total	720	47

Major Equipment

Autoclave	Microscopes	Hematology Testing Equipment
Personal Computers	Teletrainer	Sphygmomanometers
Electrocardiography Machine	Stethoscopes	Training Manikins
Surgical Instruments	Examination Tables	Mayo Stands

Module Descriptions

Module descriptions include the module number, title, synopsis, a listing of the lecture/theory hours, laboratory or externship hours and credit units. For example, the listing "40/40/6.0" indicates that the

module consists of 40 hours of lecture/theory and 40 hours of laboratory or externship work, which together provide a total of 6.0 credit units.

Module A - Patient Care and Communication

40/40/6.0

Module A emphasizes patient care, including examinations and procedures related to the eyes and ears, the nervous system, and the integumentary system. Terminology related to these systems is also covered. Students will also have the opportunity to work with and review patient charts, and perform additional front office skills related to records management and appointment scheduling, as well as perform clinical patient care skills. Students will also study essential medical terminology, build on their computer keyboarding and word processing skills, and become familiar with the self-directed job search process.

Module B - Clinical Assisting and Pharmacology

40/40/6.0

Module B stresses the importance of asepsis and sterile technique in today's health care environment. Students learn about basic bacteriology and its relationship to infection and disease control. Anatomy and physiology of the muscular system, and common disorders related to it are also taught. Basic therapeutic drugs, their use, classification and effects on the body are covered. Students become familiar with the principles of administering medication and prepare medication for administration by various methods, as well as prepare for and assist with minor office surgical procedures. They will also demonstrate how to prepare patients for specific examinations, including positioning and draping techniques. They will study essential medical terminology, building on their computer keyboarding and word processing skills, and become familiar with the self-directed job search process.

Module C - Medical Insurance, Bookkeeping, and Health Sciences

40/40/6.0

Module C introduces students to office emergencies and first aid, with an emphasis being placed on bandaging techniques. Anatomy and physiology of the digestive system are presented in conjunction with nutrition and health practices. Students also study medical insurance, billing, and coding, and bookkeeping procedures that are essential to the medical office. Students check vital signs, obtain blood samples, and prepare and administer intramuscular injections. They will also study essential medical terminology, build on their computer keyboarding, and word processing skills, and become familiar with the self-directed job search process.

Module D - Cardiopulmonary and Electrocardiography

40/40/6.0

Module D examines the circulatory and respiratory systems, including the structure and function of the heart and lungs. Students learn about the electrical pathways of the heart muscle in preparation for applying electrocardiography (ECG or EKG) leads and recording a 12-lead electrocardiogram. A cardiopulmonary resuscitation (CPR) course also teaches students how to respond to cardiac emergencies. Students check vital signs and differentiate between normal values for pediatric and adult patients. They obtain blood samples, and prepare syringes and medications for administration. Students study essential medical terminology, build upon their computer keyboarding and word processing skills, and become familiar with the self-directed job search process.

Module E - Laboratory Procedures

40/40/6.0

Module E introduces laboratory procedures commonly performed in a physician's office. Students learn specimen identification, collection, handling and transportation procedures, and practice venipuncture and routine diagnostic hematology. Maintenance and care of laboratory equipment and supplies are discussed. Anatomy and physiology of the renal system, including its structures and functions, and common disorders related to it, are also taught. Students perform common laboratory tests, check vital signs, and perform selected invasive procedures. Students study essential medical terminology, build upon their computer keyboarding and word processing skills, and become familiar with the self-directed job search process.

Module F - Endocrinology and Reproduction**40/40/6.0**

Module F covers general anatomy and physiology, including an overview of the study of biology and the various body structures and systems. This module also identifies and examines the basic structural components and functions of the skeletal, endocrine and reproductive systems. Students learn about child growth and development and assisting in a pediatric office. They check vital signs, assist with diagnostic examinations and laboratory tests, instruct patients regarding health promotion practices, and perform certain invasive procedures. Student study essential medical terminology, build on their computer keyboarding and word processing skills, and become familiar with the self-directed job search process.

Module G - Medical Law, Ethics, and Psychology**40/40/6.0**

Module G covers concepts related to the medical office and preparing for the day. Students are introduced to medical office safety, security, and emergency provisions, and how they can best be dealt with. Also covered is office management and the use of office equipment. Also covered is mobility assistance and terminology related to basic psychology principles, the history of medicine and the evolution of the profession of medical assisting, medical law and ethics, and physical therapy and special needs concepts. Students check vital signs, obtain blood samples, and prepare and administer intramuscular injections. Students will also have the opportunity to build upon their computer keyboarding and word processing skills, and become familiar with the self-directed job search process.

Module X - Externship**0/160/5.0**

Upon successful completion of classroom training, medical assisting students participate in a 160-hour externship at an approved facility. (Externship hours may vary from class hours.) This provides externs an opportunity to work with patients and apply the principles and practices learned in the classroom. Externs work under the direct supervision of qualified personnel in participating institutions and under general supervision of the school staff. Externs will be evaluated by supervisory personnel at 80 and 160-hour intervals. Completed evaluation forms are placed in the students' permanent record. Medical assisting students must successfully complete their externship in order to fulfill requirements for graduation.

Medical Insurance Billing/Coding

Diploma Program - 6 Months
560 Clock Hours/35 Credit Units

The Medical Insurance Billing/Coding I Program is designed to prepare students for entry level positions as medical insurance billers/coders in today's health care offices, clinics and facilities. Students study diagnostic and procedural terminology as it relates to the accurate completion of medical insurance claims. Utilizing a format of medical specialties, relevant terms will be introduced and studied.

The combination of these skills will prepare students for the ever-changing field of insurance billing/coding. Students study coding procedures as well as the proper management and execution of various medical insurance plans and programs. In simulated practice, students prepare insurance claim forms both manually and by computer. Students learn about hospital billing and how to complete various claim forms. They also practice interviewing and documentation skills demonstrating the proper methods of obtaining and using patient information necessary for successful claims management.

The legal and ethical responsibilities of the health care worker are introduced as they relate to the medical office and common office billing practices. Professionalism and general communications skills, which are considered essential to any health care professional, are taught throughout this program.

This training program is divided into five learning units called modules. Students must complete modules A through E starting with any module and continuing in any sequence until all five modules are completed. Modules A through E stand alone as units of study and are not dependent upon previous training. If students do not complete any portion of one of these modules, the entire module must be repeated. Upon successful completion of modules A through E, students participate in a 160-clock-hour externship.

Completion of the Medical Insurance Billing/Coding I Program is acknowledged by the awarding of a diploma.

Program Outline

Module	Module Title	Clock Hours	Credit Units
Module A	Introduction to Medical Insurance and Managed Care	80	6.0
Module B	Government Programs	80	6.0
Module C	Electronic Data Interchange and Modifiers	80	6.0
Module D	Medical Documentation, Evaluation, and Management	80	6.0
Module E	Health Insurance Claim Forms	80	6.0
Module X	Externship	*160	*5.0
	Program Total	560	35

Major Equipment

Personal Computers

Module Descriptions

Module descriptions include the module number, title, synopsis, a listing of the lecture/theory hours, laboratory or externship hours and credit units. For example, the listing "40/40/6.0" indicates that the module consists of 40 hours of lecture/theory and 40 hours of laboratory or externship work, which together provide a total of 6.0 credit units.

Module A - Introduction to Medical Insurance and Managed Care**40/40/6.0**

Module A introduces students to various types of health care plans, including Managed Care and Health Maintenance Organizations (HMO). Module A develops proficiency in preparing and processing insurance claims, while developing strategies for insurance problem solving. Students are introduced to basic skills required to obtain correct ICD-9 and CPT codes. Students will have the opportunity to practice obtaining information from patient charts, including interpretation of physician notations regarding procedures and diagnoses relevant to claims completion. Also covered in this module, is basic anatomy and physiology of the human body, including the muscular and skeletal systems, and medical terminology associated with these systems. Students will develop speed and accuracy on the computer keyboard throughout the program. Students will build upon their professional development skills by preparing a resume and completing a job application.

Module B - Government Programs**40/40/6.0**

Module B develops students' proficiency in preparing and processing insurance claims, as it relates to government programs. As part of this module, students will process medical claims for Medicare, Medicaid, and TRICARE. Students will gain an understanding of the responsibilities of a medical insurance specialist and other employment opportunities. Also covered in this module, is basic anatomy and physiology of the nervous system and special senses, and medical terminology associated with these systems. Students will continue to develop speed and accuracy on the computer keyboard throughout the program. Students will build upon their professional development skills by learning how to conduct a successful job search and prepare a career portfolio.

Module C - Electronic Data Interchange and Modifiers**40/40/6.0**

Module C introduces students to the process of electronic data exchange and interchange (ED), and will provide an opportunity to work with different types of computer claims systems, such as carrier-direct and clearinghouse. As part of their study, students will have the opportunity to perform electronic data interchange working with an outside claims clearinghouse. Also covered in this module is basic anatomy and physiology of the integumentary, endocrine system, lymphatic and immune systems, and medical terminology associated with these systems. Students will continue to develop speed and accuracy on the computer keyboard throughout the program. Students will build upon their professional development skills by developing proper interviewing techniques and demonstrate how to accurately answer common interview questions.

Module D - Medical Documentation, Evaluation, and Management**40/40/6.0**

Module D introduces students to the next step in procedural coding by learning the importance of documentation, evaluation, and management services, and the role it plays in the overall process of billing and coding. In addition to learning about general principles of medical documentation, students will also work with unlisted procedures and basic life evaluation services. Students will also learn insurance collection strategies, and how to trace delinquent accounts while utilizing proper communication skills. Students will gain knowledge about workers' compensation laws and the necessary requirements for filing a claim. Also covered in this module is basic anatomy and physiology of the respiratory and cardiovascular systems and medical terminology associated with these systems. Students will continue to develop speed and accuracy on the computer keyboard throughout the program. Students will build upon their professional development skills by creating a professional introduction or cover letter and a thank you letter.

Module E - Health Insurance Claim Forms**40/40/6.0**

Module E introduces students to the Health Insurance Claim Form (HCFA-1500), and provides the student with the experience of completing various claim forms as part of their hands-on experiences. Students will learn the process of hospital billing and will complete and process the UB-92 claim form.

Students will gain an understanding of the purpose and function of state and federal disability insurance and the steps to filing a claim. Students will also develop an understanding of basic anatomy and physiology of the digestive, reproductive, and urinary systems and medical terminology associated with these systems. Students will continue to develop speed and accuracy on the computer keyboard throughout the program. Students build upon their professional development skills by learning how to dress for success.

Module X - Externship

0/160/5.0

Upon successful completion of classroom training, medical insurance billing/coding students participate in a 160-hour externship (Externship hours may vary from class hours). Serving in an externship at an approved facility gives externs an opportunity to work with the principles and practices learned in the classroom. Externs work under the direct supervision of qualified personnel in participating institutions and under general supervision of the school staff. Supervisory personnel will evaluate externs at 80 and 160-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their externship training in order to fulfill requirements for graduation.

Pharmacy Technician

Diploma Program – 8 Months

720 Clock Hours/47.0 Credit Units

The Pharmacy Technician Diploma program provides both technical and practical training which will enable the technician, upon certification, licensure or registration, to function as a competent entry-level pharmacy technician to the licensed pharmacist. The program provides the student with the basic knowledge of and practice in pharmacy calculations, drug distribution systems, and preparation of sterile dosage forms. Computer skills necessary in pharmacy practice will be utilized and both pharmaceutical and medical terminology and anatomy and physiology, are also covered. The program emphasizes theory, as well as hands-on practice, followed by an externship which prepares the student for the actual work setting. Upon completion of this program, the graduate will be fully prepared to take the national pharmacy technician certification exam offered by the Pharmacy Technician Certification Board (PTCB).

Program Description:

Pharmacy services have expanded and grown at an accelerated rate, paving a new way for Pharmacy Technicians. It cannot be over emphasized, how significant pharmacy technicians have become, upon pharmacy operations and the substantial part they play in the healthcare work force. As pharmacy services continue to grow, with new services being offered, new drugs entering the market, and comprehensive drug information becomes a necessity, the need for highly-trained pharmacy technicians increases.

Many of the traditional pharmacy functions, once performed by pharmacists, are now being performed by pharmacy technicians. Today's pharmacy technician has assumed a position which supports and enhances the progressive direction taken by pharmacy. The technician has also become the key person in assuring the smooth uninterrupted functioning of traditional pharmacy services.

Pharmacy is a dynamic field requiring an ongoing learning process. Graduates from this training program will become active participants in this growing field by exhibiting competence through knowledge and skills learned through the college.

Objectives:

The Pharmacy Technician program provides the student with the theory and hands-on applications required to perform the following tasks:

- To prepare the graduate to function at an entry-level competency as a certified licensed or registered pharmacy technician assistant to a licensed pharmacist in both retail and hospital settings. Training encompasses a thorough understanding of the duties and responsibilities of pharmacy technicians, including the standards of ethics and law, as they pertain to the practice of pharmacy.
- To provide the student with a sufficient knowledge base in pharmaceutical and medical terminology, abbreviations and symbols used in prescribing, dispensing, and documenting medications. The student will achieve a working knowledge of both trade and generic names, dosages, routes of administration, and dosage forms of medications. The student will also be prepared to perform the necessary calculations used in dosage determination and preparation of drugs.
- To prepare the student to perform the essential functions related to drug procurement and inventory control and to provide a working knowledge of manufacturing and packaging operations, including the physical and chemical nature of drugs used in a pharmacy, and the packaging and labeling requirements as well as manufacturing techniques used for drug dispensing.

- To provide the student with a working knowledge of aseptic technique, parenteral admixtures, compounding procedures, and microbiology as it applies to disease and the use of aseptic techniques in the health care field.
- To provide the student with a working knowledge of computers for entry-level employment in a pharmacy setting.
- To provide the student with skills required for CPR certification.
- Use appropriate skills, including those required for administrative aspects of pharmacy technology and basic pharmacy applications, pharmaceutical calculations, pharmacy operations, and pharmacology.
- Discuss and be able to demonstrate how to work with pharmaceutical dosage forms.
- Demonstrate competency in performing pharmaceutical calculations, including conversions, working with pediatric dosages, parenteral and IV dosages, admixtures, and compounding dosages.
- Explain the term “nonjudgmental duties,” explore various practice settings for pharmacy technicians, and describe current qualifications of technicians.
- Identify professional organizations available to pharmacy technicians, demonstrate how to find State specific requirements for technician, and describe various aspects of the National Certification Examination.

Program Outline

MODULE NUMBER	MODULE TITLE	TOTAL CONTACT HOURS	QUARTER CREDIT UNITS
MODULE A	Administration of Medications and Pharmacology of the Endocrine/Lymphatic Systems	80	6.0
MODULE B	Aspects of Retail Pharmacy and Pharmacology of the Nervous System	80	6.0
MODULE C	History and Ethics of Pharmacy and Pharmacology of the Respiratory System & Nuclear Oncology Pharmacy Practice	80	6.0
MODULE D	Infection Control, Medication Errors and Alternative Medicine and Pharmacology of the Integumentary System and Senses	80	6.0
MODULE E	Administrative Aspects of the Pharmacy Technician & Pharmacology of the G.I. and Muscular System	80	6.0
MODULE F	Aspects of Hospital Pharmacy and Pharmacology of the Urinary and Reproductive System	80	6.0
MODULE G	Home Health Care, Pharmacy Operations and Pharmacology of the Cardiovascular, Circulatory and Skeletal System	80	6.0
MODULE X	Clinical Externship	160	5.0
PROGRAM TOTAL		720	47.0

Major Equipment

Computers	Pharmaceutical weights set
Laminar Flow Hood	Spatulas
Porcelain mortar and pestle	Glass mortar and pestle
Class A prescription balance	Conical graduates
Counter balance	Cylindrical graduates
Anatomy and physiology models: Skeleton	
Head and Torso (with removable organs)	
Anatomy and Physiology Charts	

Module Descriptions

Course descriptions include the course number, title, synopsis, a listing of the lecture/theory hours, laboratory or externship hours and credit units. For example, the listing "60/0/6.0" indicates that the course consists of 60 hours of lecture/theory and 0 hours of laboratory or externship work, and provides a total of 6.0 credit units.

Module A - Administration of Medications and Pharmacology of the Endocrine and Lymphatic Systems

6.0 Quarter Credit Hours

This module is designed to provide the student with an overall understanding of medication administration, safety and quality assurance. Included in this course is an overview and historical development of pharmacy. Body systems are covered in this module which includes the Endocrine and Lymphatic systems, and medications used to treat conditions of the endocrine system. Repackaging and compounding will be discussed and performed. Included in this course is use of policy and procedure manuals, materials management of pharmaceuticals, the pharmacy formulary system, computer applications in drug-use control, receiving and processing medication orders. Preparation and utilization of patient profiles, handling medications, storage and delivery of drug products, records management and inventory control, and compensation and methods of payment for pharmacy services are discussed. Conversions and calculations used by pharmacy technicians will be discussed along with drug dosages in units and working with compounds, admixtures, and parenteral and IV medications. Hands-on skills in the laboratory practice setting are performed. Lecture Hours: 40.0 Lab Hours: 40.0 Other Hours: 0.0.

Module B - Aspects of Retail Pharmacy and Pharmacology of the Nervous System

6.0 Quarter Credit Hours

This module is designed to provide the student with responsibilities of a technician filling prescriptions, including the information required to fill prescription and typing the prescription label. This module also covers how to read a drug label. Medications for the Nervous system are covered including a study of medications for neurological conditions, mental disorders and a discussion on muscle relaxants. This module will include C.P.R. certification. Hands-on skills in the laboratory practice setting are performed. Lecture Hours: 40.0 Lab Hours: 40.0 Other Hours: 0.0.

Module C - History and Ethics of Pharmacy and Pharmacology of the Respiratory System & Nuclear and Oncology Pharmacy Practice

6.0 Quarter Credit Hours

This module is designed to introduce the student to the professional aspects of working in pharmacy technology. Subjects covered include a history of and changing roles of pharmacists and pharmacy technicians. This module covers the Law and Ethics of Pharmacy which includes the Food and Drug Act, The 1970 Comprehensive Drug Abuse Prevention and Control Act, and other modern-day drug legislation. The respiratory system is discussed along with medications for respiratory tract disorders. Oncology agents are covered in this module along with HIV/AIDS. Calculations and dimensional analysis of drug dosages are covered. Hands-on skills in the laboratory practice setting are performed. Lecture Hours: 40.0 Lab Hours: 40.0 Other Hours: 0.0.

Module D - Infection Control, Medication Errors and Alternative Medicine and Pharmacology of the Integumentary System and Senses

6.0 Quarter Credit Hours

This module covers pharmacy technician registration and certification, including professionalism and communication in the pharmacy setting. Over-the-Counter medications, vitamins and skin care products are discussed in this module. Medications for the integumentary system are covered along with a discussion on medication calculations for the elderly. Also covered in this module are medications used for disorders of the eyes and ears. Students learn the most common medication errors, alternative medication and food & drug interactions. Hands-on skills in the laboratory practice setting are performed. Lecture Hours: 40.0 Lab Hours: 40.0 Other Hours: 0.0.

Module E - Administrative Aspects of the Pharmacy Technician & Pharmacology of the G.I. and Muscular System

6.0 Quarter Credit Hours

In this module, emphasis is placed on the role and responsibilities of the pharmacy technician regarding parenteral dosages, including using proportion in calculating drug dosages for pediatrics. This module is designed to provide the student with an overall understanding of the administrative aspects and hands-on applications involved in working in a pharmacy. Medications for the G.I. and Musculoskeletal System are covered along with medications for disorders of the musculoskeletal system, as well as a study of general operations of pharmacies at different settings. Subjects covered include safety in the workplace, using computers in the pharmacy, communications and interpersonal relations within the pharmacy. Students will learn about migraine headaches, analgesics and drugs for NSAID. Use of computers in the pharmacy practice setting are covered. Hands-on skills in the laboratory practice setting are performed. Lecture Hours: 40.0 Lab Hours: 40.0 Other Hours: 0.0.

Module F - Aspects of Hospital Pharmacy and Pharmacology of the Urinary and Reproductive System

6.0 Quarter Credit Hours

This module is designed to provide the student with an overall understanding of anatomy and physiology as it relates to the Urinary and Reproductive Systems. Students will learn common tasks performed by pharmacy technicians in the hospital practice setting, including policies and procedures, responsibilities of the inpatient pharmacy technician, and specific State requirements regulating the use of pharmacy technicians in various States. Students will familiarize themselves with intravenous flow rates of large volume and small volume IV, infusion of IV Piggybacks, and the use of a Heparin lock. Critical Care flow rates and automated medication dispensing systems are discussed and calculated. Hands-on skills in the laboratory practice setting are performed. Lecture Hours: 40.0 Lab Hours: 40.0 Other Hours: 0.0.

Module G - Home Health Care, Pharmacy Operations and Pharmacology of the Cardiovascular, Circulatory and Skeletal System

6.0 Quarter Credit Hours

This module is designed to familiarize the student with all aspects of home health care, mail order pharmacy/E-Pharmacy, and long term care pharmacy. Also covered in this module is drug distribution systems utilized in the pharmacy to include pharmacy stocking and billing, inventory and purchasing. This module will provide students with the understanding of the cardiovascular, circulatory and skeletal system and discuss medications for circulatory disorders and medications for the skeletal system. Hands-on skills in the laboratory practice setting are performed. Lecture Hours: 40.0 Lab Hours: 40.0 Other Hours: 0.0.

Module X - Clinical Externship

5.0 Quarter Credit Hours

This 160-hour module is designed to provide the student with supervised, practical hands-on and observational experiences in the working pharmacy. Students will be expected to gain experiences in either a hospital pharmacy or a community (retail) pharmacy. Students will gain exposure to “on-the-job” experiences and training in the pharmacy setting and practice of skills, gaining experiences in all aspects of drug preparation, and distribution utilized by participating sites. Prerequisite: Lecture Hours: 0.0 Lab Hours: 0.0 Other Hours: 160.0.

Quarter Programs

Computer Technology

Diploma Program - 9 Months
720 Clock Hours/54.0 Credit Units

Computer technology is one of the fastest growing fields today. The scientific and technological revolution is creating numerous career opportunities. The demand for people with technical skills is growing twice as fast as any other group.

The Computer Technology program is designed to satisfy students' desire to learn a technical skill in a field that has experienced rapid growth. The curriculum explores both the fundamentals and advanced theory in integrated circuits, microprocessors and computer technology. Laboratory experience is an integral part of the program. Students also receive a background in the fundamentals of digital computers and hands-on experience with test equipment.

Graduates of the program are qualified for entry-level positions such as computer service technician and installation technician. Graduates are also qualified for positions as sales representatives in the computer, electronics (including electronic office equipment) and microprocessing fields.

Upon successful completion of all areas of the 9 month program, students will be awarded a diploma.

Program Outline

Course Number	Course Title	Clock Hours	Credit Units
Quarter 1 - Computer Software			
EI401B	Software and Applications	120	12.0
EI404B	Software and Applications Laboratory	120	6.0
	Total	240	18.0
Quarter 2 - Computer Systems and Peripherals			
EJ501B	AT Computer Systems/Peripherals	120	12.0
EJ504B	AT Computer Systems/Peripherals Laboratory	120	6.0
	Total	240	18.0
Quarter 3 - Communications and Networking			
EK601B	Electronic Communications/Networking	120	12.0
EK604B	Electronic Communications/Networking Laboratory	120	6.0
	Total	240	18.0
	Program Total	720	54.0

Major Equipment

Digital Trainers	Computers
Digital Multimeters	Function Generators
Printers	Power Supplies

Course Descriptions

Course descriptions include the course number, title, synopsis, a listing of the lecture/theory hours, laboratory hours and credit units. For example, the listing "60/0/6.0" indicates that the course consists of 60 hours of lecture/theory and 0 hours of laboratory work, and provides a total of 6.0 credit units.

EI 401B Software and Applications

120/0/12.0

This course introduces students to common types of software, software applications (word processing, database, spreadsheet, graphics and utilities), operating systems and environments. The installation, configuration, optimization and troubleshooting of the software are also covered. Students continue to develop customer relations and people skills. Prerequisite: None

EI 404B Software and Applications Laboratory

0/120/6.0

This course provides hands-on experiences that build on the concepts and skills presented in EI401. Students construct a computer and install, configure, optimize, de-install and troubleshoot software. Students practice their customer relations and people skills through role-playing exercises. Prerequisite: None

EJ 501B AT Computer Systems/Peripherals

120/0/12.0

This course introduces students to AT class computer systems and common computer peripherals. Students learn the basic operation, installation, set-up and troubleshooting of AT class computer systems, keyboards, video systems, mass storage devices, special I/O devices and printing systems. Students continue to develop customer relations and people skills. Prerequisites: EI401B, EI404B

EJ 504B AT Computer Systems/Peripherals Laboratory

0/120/6.0

This course provides hands-on experiences that build on the concepts and skills presented in EJ501. Students install, set-up and troubleshoot AT class computer systems, keyboards, video systems, mass storage devices, special I/O devices and printing systems. Students practice their customer relations and people skills through role-playing exercises. Prerequisites: EI401B, EI404B

EK 601B Electronic Communications/Networking

120/0/12.0

This course covers principles and essential characteristics of electronic communication systems and computer networking. Subjects include transmitters, receivers, the principles of communication systems, antennas, transmission lines, telephone systems, optical and digital communications, modems and local area networks (LANs). Students continue to develop customer relations and people skills. Prerequisites: EI401B, EI404B

EK 604B Electronic Communications/Networking Laboratory

0/120/6.0

In this course, students use laboratory experimentation to reinforce and apply concepts learned in course EK601 and other courses. Students participate in demonstrations and experiments in filters, amplifiers, oscillators, AM/FM generation and transmission, pulse amplitude modulation, pulse duration modulation, telephone circuits, modems, fiber optics and LANs. Students practice their customer relations and people skills through role-playing exercises. Prerequisites: EI401B, EI404B

Electronics and Computer Technology

Diploma Program - 18 Months
1440 Clock Hours/108.0 Credit Units

The Electronics Computer Technology (ECT) program teaches students the technical skills required to succeed in the fast-paced world of electronics and computers. As industries become more dependent on these technologies, many career opportunities exist for students that master them. The ECT curriculum explores electronics theory, direct and alternating current, electronic devices, integrated circuits, digital electronics, and computer technology. Laboratory experience is an integral part of the program.

Graduates of the program are qualified for entry-level positions as electronics technicians, medical equipment technicians, consumer electronics technicians, quality assurance production technicians, production test technicians, field service technicians, slot machine technicians, calibration technicians, bench technicians, repair and preventive maintenance technicians, computer repair technicians, support desk technicians, instrumentation technicians, and more. They are also qualified for positions as sales representatives in the computer and electronics fields.

Upon successful completion of all areas of the program, students will be awarded a diploma.

Program Outline

Course Number	Course Title	Clock Hours (Lec/Lab/Ext/Total)	Credit Units
Quarter 1: Direct Current (DC) and Alternating Current (AC)			
ECT1000	Direct Current (DC) and Alternating Current (AC)	120/00/00/120	12.0
ECT1050	Direct Current (DC) Laboratory and Alternating Current (AC) Laboratory	00/120/00/120	6.0
	Total	120/120/00/240	18.0
Quarter 2: Electronic Devices and Integrated Circuits			
ECT1200	Electronic Devices and Integrated Circuits	120/00/00/120	12.0
ECT1250	Electronic Devices and Integrated Circuits Laboratory	00/120/00/120	6.0
	Total	120/120/00/240	18.0
Quarter 3: Digital Electronics			
ECT2000	Digital Electronics	120/00/00/120	12.0
ECT2050	Digital Electronics Laboratory	00/120/00/120	6.0
	Total	120/120/00/240	18.0
Quarter 4: Computer Software			
CTT1010	Computer Software	120/00/00/120	12.0
CTT1060	Computer Software Laboratory	00/120/00/120	6.0
	Total	120/120/00/240	18.0
Quarter 5: Computer Hardware and Operating Systems			
CTT2010	Computer Hardware and Operating Systems	120/00/00/120	12.0
CTT2060	Computer Hardware and Operating Systems Laboratory	00/120/00/120	6.0
	Total	120/120/00/240	18.0
Quarter 6: Networking Fundamentals			
NCC1010	Networking Fundamentals	120/00/00/120	12.0
NCC1060	Networking Fundamentals Laboratory	00/120/00/120	6.0
	Total	120/120/00/240	18.0
	Diploma Total	720/720/00/1440	108.0

Major Equipment

Analog/Digital Trainers
Digital Multimeters
Frequency Counters
Oscilloscopes
Printers

Computers
Function Generators
Logic Analyzers
Power Supplies

Course Descriptions

Course descriptions include the course number, title, synopsis, a listing of the lecture/theory hours, laboratory hours and credit units. For example, the listing "60/0/6.0" indicates that the course consists of 60 hours of lecture/theory and 0 hours of laboratory work, and provides a total of 6.0 credit units.

ECT1000 Direct Current (DC) and Alternating Current (AC)

12 Credit Units

This course introduces students to the field of electronics and the principles and practices of fundamental Direct Current (DC) and Alternating Current (AC) theory. Concepts related to Ohm's law, resistance, series circuits, parallel circuits and series-parallel circuits for resistors are presented. Other topics include the theory of inductive reactance (XL), capacitive reactance (XC) and the sine waves for voltage and current. The phase relations among resistive inductive (RL) circuits, resistive capacitive (RC) circuits, and RLC circuits in series and parallel circuits are analyzed. Students will also learn techniques for studying and test taking. Prerequisite: None. Lecture hours: 120. Lab hours: 0.

ECT1050 Direct Current (DC) and Alternating Current (AC) Laboratory

6 Credit Units

In this lab course, students will complete a project demonstrating their skills and ability to integrate key concepts related to Direct Current (DC) and Alternating Current (AC) circuits. The course introduces proper safety procedures, the use of hand tools, and soldering techniques used in the electronics industry. Students will construct and analyze the operation of laboratory projects involving series, parallel and series-parallel resistive (R), capacitive (C), inductive (L), and RC, RL and RCL circuits while using various test instruments to analyze circuits. The test instruments include digital multimeters, signal generators, oscilloscopes and power supplies. Prerequisite: None. Lecture hours: 0. Lab hours: 120.

ECT1200 Electronic Devices and Integrated Circuits

12 Credit Units

This course is an introduction to the principles of semiconductors. Students will learn about the operation of circuits containing diodes, transistors, power supplies and thyristors. They will also learn the logical principles of troubleshooting circuits. Applications of common transistor circuits and the basic principles of semiconductor oscillator and amplifier circuits will be discussed. Prerequisite: ECT1000, ECT1050. Lecture hours: 120. Lab hours: 0.

ECT1250 Electronic Devices and Integrated Circuits Laboratory

6 Credit Units

This course provides students with hands-on laboratory experience with the circuits discussed in Electronic Devices and Integrated Circuits. Students will construct, troubleshoot and monitor the building-block circuits of power supplies, amplifiers, regulators, switches and oscillators. They will also build and troubleshoot a basic FM Transmitter and an AM/FM receiver. Prerequisite: ECT1000, ECT1050. Lecture hours: 0. Lab hours: 120.

ECT2000 Digital Electronics

12 Credit Units

This course introduces students to the basic logic circuit operations of digital electronics. Students will learn about the simplification and design of digital circuits consisting of logic gates, display devices and counters. They will also gain knowledge of microprocessor components, bus systems, clocks, and LCD displays. The interfacing of analog devices to digital systems will be discussed. Prerequisite: ECT1200, ECT1250. Lecture hours: 120. Lab hours: 0.

ECT2050 Digital Electronics Laboratory

6 Credit Units

This laboratory course provides hands-on support for the concepts learned in Digital Electronics. Students will construct and troubleshoot basic digital circuits. Students will also construct and analyze

the operations of the laboratory projects using various test instruments, such as logic probes, pulsters, digital multimeters, oscilloscopes and power supplies. Prerequisite: ECT1200, ECT1250. Lecture hours: 0. Lab hours: 120.

CTT1010 Computer Software

12 Credit Units

This course introduces students to the personal computer, basic computer system architecture, and the Windows desktop environment. Students will learn about the common types of desktop applications (word processing, spreadsheet, and presentation software), operating systems, graphics manipulation software, and hardware utilities. Students also develop customer relations and interpersonal skills. Prerequisite: None. Lecture hours: 120. Lab hours: 0.

CTT1060 Computer Software Laboratory

6 Credit Units

This laboratory course provides hands-on support for the concepts learned in Computer Software. Students will construct a computer and install, configure, optimize, uninstall and troubleshoot basic software problems. They will create basic documents using word processing, spreadsheet, and presentation applications for business and personal use. Prerequisite: None. Lecture hours: 0. Lab hours: 120.

CTT2010 Computer Hardware and Operating Systems

12 Credit Units

This course focuses on the hardware and operating systems found in today's personal computers (PCs). Students will learn about computer commands, functions, and terminology through practical discussion about the installation, configuration, and upgrade of Windows operating systems. They will study a variety of computer hardware components and their related functions. Other topics discussed include troubleshooting and repair procedures. Prerequisite: CTT1010, CTT1060. Lecture hours: 120. Lab hours: 0.

CTT2060 Computer Hardware and Operating Systems Laboratory

6 Credit Units

This laboratory course provides hands-on support for the concepts learned in Computer Hardware and Operating Systems. Students will learn to install, configure, and troubleshoot personal computer (PC) operating systems and hardware, including system boards, memory, power supplies, storage devices, and sound cards. Prerequisite: CTT1010, CTT1060. Lecture hours: 0. Lab hours: 120.

NCC1010 Networking Fundamentals

12 Credit Units

This course introduces students to the terminology, operating systems, hardware, and administration of computer networks. These topics include network topology, TCP/IP, the OSI reference model, and security. Students will gain knowledge about basic end-user functions and entry-level administration operations of a network. Prerequisite: CTT2010, CTT2060. Lecture hours: 120. Lab hours: 0.

NCC1060 Networking Fundamentals Laboratory

6 Credit Units

This laboratory course provides hands-on support for the concepts learned in Networking Fundamentals. Students will participate in exercises that cover the various tasks involved in installing, administering and troubleshooting a computer network. Topics covered include installing network hardware, installing and configuring network operating systems and protocols, and troubleshooting network problems. Prerequisite: CTT2010, CTT2060. Lecture hours: 0. Lab hours: 120.

Network Systems Support

Diploma Program - 9 Months
720 Clock Hours/55.0 Credit Units

In today's complex network computing environments, technicians are needed who can provide both customer and network support in a variety of job roles. The Network Systems Support diploma program enables students to build a solid foundation in the key technologies that drive many of today's corporate networks. This program includes in-depth coverage in several important areas. The personal computer, including both hardware and operating systems are covered first. Then, networking concepts are presented, giving students hands-on experience learning to manage and direct network traffic. Finally, system support skills are further developed with coursework that focuses on teaching students how to install, administer and troubleshoot commonly used network operating system software.

The Network Systems Support program helps prepare graduates for careers as Network Administrators, Network Technicians, Help Desk Technicians, PC Support Specialists, Technical Support Representatives, and more.

The program consists of six courses. Upon successful completion of all six courses, a diploma will be awarded.

Program Outline

Course Number	Course Title	Clock Hours	Credit Units
CT01	Introduction to Computer Technology	120	9
CT02	Computer Hardware and Operating Systems	120	9
NC01	Networking Concepts	120	10
NC02	Network Routing	120	9
NS01	Network Operating Systems	120	9
NS02	Network Management	120	9
Program Total		720	55.0

Major Equipment

Personal Computer
Assorted Software

Course Descriptions

Course descriptions include the module number, title, synopsis, a listing of the lecture/theory hours, laboratory hours and credit units. For example, the listing "40/40/6.0" indicates that the course consists of 40 hours of lecture/theory and 40 hours of laboratory work, which together provide a total of 6.0 credit units.

CT01 Introduction to Computer Technology

60/60/9.0

This course introduces the student to the personal computer and the Windows desktop environment. The software applications and accessories that are incorporated into the Windows operating system are covered in detail, including using icons, applying shortcuts, and performing system checkups and minor diagnostics. Basic computer system architecture and end-user Internet skills will be introduced. In addition, students will learn customer service skills, as well as the importance of building appropriate business relationships with co-workers, supervisors, and customers.

CT02 Computer Hardware and Operating Systems

60/60/9.0

This course focuses on the hardware and software operating systems that run today's personal

computers. Emphasis will be placed on commands, functions, and terminology through practical instruction in the installation, configuration, and upgrade of Windows operating systems. Students will also be given an in-depth look at the variety of computer hardware components and their related functions. Other topics to be discussed include installing, troubleshooting, and repairing PC hardware and operating systems. Prerequisite: CT01.

NC01 Networking Concepts

80/40/10.0

This course provides an overview of the field of local area networking and internetworking. Students are introduced to the terminology, operating systems, hardware, and administration of various components of a computer network, including network topology, TCP/IP, the OSI reference model, and network security, among others. Students learn and perform basic end-user functions and introductory administration operations of a network. Prerequisite: CT01.

NC02 Network Routing

60/60/9.0

This course introduces students to internetworking utilizing software and hardware developed by Cisco Systems Inc. Through a combination of lectures and hands-on labs, students will learn about a variety of topics related to networked computing: network architecture, network protocols, IP addressing and subnetting, and the Cisco Router User Interface are among the areas to be discussed. Additional topics to be covered include Virtual LANs, WAN protocols, and managing a Cisco internetwork. Prerequisite: NC01.

NS01 Network Operating Systems

60/60/9.0

This course covers the essential topics necessary to enable students to set up and support a Microsoft Windows network operating system, including both clients and servers. Students build real world support skills by working via lessons and hands-on labs to gain practical experience with installing, administering, and troubleshooting in a Windows network operating system environment. Prerequisite: NC01.

NS02 Network Management

60/60/9.0

Students will gain a basic understanding of the steps necessary to implement, manage and troubleshoot existing network and server environments based on the Microsoft Windows platform. Students will focus on performing desktop and server installation and configuration tasks, as well as network and operating system management tasks in a Microsoft Windows environment. Furthermore this course is designed to assist the student with personal and professional development for successful employment in a computer networking related job role. Students will develop a current resume and practice interviewing techniques. Prerequisite: NS01.

Admissions

Requirements and Procedures

Students should apply for admission as soon as possible in order to be officially accepted for a specific program and starting date. To apply, students should complete an application form at the school, or call for a priority appointment to visit the school and receive a tour of its facilities.

All applicants are required to complete a personal interview with an admissions representative. Parents and spouses are encouraged to attend. This gives applicants and their families an opportunity to see the school's equipment and facilities, meet the staff and faculty, and to ask questions relating to the campus, curriculum, and career objectives. Personal interviews also enable school administrators to determine whether an applicant is acceptable for enrollment in the program.

Once an applicant has completed and submitted the Enrollment Agreement, the school reviews the information and informs the applicant of its decision. If an applicant is not accepted, all fees paid to the school are refunded.

The school follows an open enrollment system. Individuals may apply up to one year in advance of a scheduled class start. The following items must be completed at the time of application:

- Administration and evaluation of an applicable entrance examination;
- Enrollment Agreement (if applicant is under 18 years of age it must be signed by parent or guardian);
- Financial aid forms (if applicant wishes to apply for financial aid).

The school reserves the right to reject students if the items listed above are not successfully completed.

The school does not offer training in English as a Second Language.

Applicants for the Pharmacy Technician Program must possess a high school diploma or a recognized equivalency certificate (GED). Applicants must obtain a passing score on the CPAT.

Prospective students who have a high school diploma or a recognized equivalency certificate (GED) are required to:

1. Furnish proof by providing the school with the diploma, official transcript or GED certificate, a copy of which will be placed in the student file, and
2. Achieve a passing score on a nationally normed, standardized test. This test measures an applicant's basic skills in reading and arithmetic. Applicants who fail the test can be re-tested using a different nationally normed, standardized test. The re-test(s) will be administered within the period specified by the test developer, if applicable. Should the applicant fail the test a third time, one year or alternate training must take place before (s)he will be allowed to retest.

Applicants who do not have a high school diploma, official transcript or GED certificate may also apply for all programs except Network Systems Support. However, the number of students enrolled under the Ability to Benefit Provision is limited. The school reserves the right to reject applicants based on test scores and ability to benefit limitations, or as necessary to comply with any applicable local, state or federal laws, statutes or regulations.

Applicants enrolling under the Ability to Benefit provision are required to achieve a passing score on an independently administered, standardized, nationally recognized test that is approved by the U.S. Department of Education. This test is designed to measure prospective students' ability to benefit from the course of instruction. Applicants who pass this test have fulfilled the school's entrance test requirements. Applicants who fail the test can be retested using the test developer's guidelines. Students must begin classes within one year of their test date. Students who withdraw after starting school, or are terminated by the school and re-enter more than one year after their test date, must take the test again.

Health Notice

Students are required to complete a Health Notice prior to the start of their training program at NIT.

Health Notice forms are provided by the school.

Credit for Previous Education or Training

The Education Department will evaluate previous education and training that may be applicable to an educational program. If the education and/or training meet the standards for transfer of credit, the program may be shortened and the tuition reduced accordingly. Students who request credit for previous education and training are required to provide the school with an official transcript from the educational institution providing the training.

Administration Policies

Grading

The progress and quality of students' work is measured by a system of letter grades and grade percentages. The meaning of each grade and its equivalent percentage is as follows:

Business and Technical Programs				Allied Health Programs		
Grade	Meaning	Percentage	Point Value	Grade	Meaning	Percentage
A	Excellent	100-90	4.0	A	Excellent	100-90
B	Very Good	89-80	3.0	B	Very Good	89-80
C	Good	79-70	2.0	C	Good	79-70
D	Poor	69-60	1.0	F	Failing	69-0
F	Failing	59-0	0.0	I	Incomplete	
I	Incomplete			W	Withdrawal	
W	Withdrawal			CR	Credit for Advanced Placement	
CR	Credit for Advanced Placement			TR	Credit for Previous Education	
TR	Credit for Previous Education					

Student Awards

Awards for outstanding achievement are presented to deserving students based on performance and faculty recommendations. Graduates find that these awards can be assets when they seek future employment, especially if included in a portfolio. The Education Department can provide information regarding the specific awards presented.

Graduation Requirements

Students on academic probation may qualify for graduation if, at the end of the probationary term, they meet the Satisfactory Academic Progress requirements.

To be eligible for graduation, students in allied health programs must:

- Complete all required classroom modules with a minimum grade of 70%;
- Meet the grade requirements for the module components, if applicable; and
- Complete all program requirements.

To be eligible for graduation, students in technical programs must:

- Complete all required courses with a minimum grade of 1.0;
- Complete all required classroom training with a minimum cumulative grade point average of 2.0;
- Complete all program requirements.

Satisfactory Academic Progress

Requirements

To remain eligible for financial aid and maintain continued active enrollment, students must show satisfactory academic progress.

In order to maintain satisfactory academic progress, students in allied health programs must:

- Achieve a cumulative grade percent average (GPA) of at least 70 percent (on a scale of 0-100 percent) or be on academic probation;
- Progress at a satisfactory rate toward completion of their programs; and
- Complete the training program within 1 1/2 times the planned program length.

In order to maintain satisfactory academic progress, students in technical programs must:

- Achieve a cumulative grade point average (GPA) of at least 2.0 (on a scale of 0 to 4.0 or be on academic probation);
- Progress at a satisfactory rate toward completion of their programs; and
- Complete the training program within 1 1/2 times the planned program length.

Students whose cumulative GPA falls below 70 percent in allied health or below 2.0 in technical programs are notified that they are being placed on academic probation, which will begin at the start of the next term. Students on academic probation are considered to be making satisfactory academic progress.

Academic Probation

The initial probationary period covers the module or quarter that starts immediately after students have been placed on academic probation. Students remain eligible for financial aid during this period. They are required to repeat the failed module or courses during the probationary period unless the module or courses are not offered at that time. In that case, the failed module or courses must be repeated at the earliest possible date.

If, by the end of the probationary period, students achieve a cumulative GPA of at least 70 percent (allied health) or 2.0 (technical programs), they are notified that the probationary status is removed. If they have not achieved a cumulative GPA of at least 70 percent or 2.0, but have achieved a GPA of at least 70 percent or 2.0 for the probationary module, students may continue their training programs for a second probationary period. Students who do not achieve a GPA of 70 percent or 2.0 for the module will be withdrawn from training by the school.

Students who continue their training for a second probationary period will remain eligible for financial aid. If they achieve a cumulative GPA of at least 70 percent or 2.0 by the end of the second probationary period, they are informed that they have been removed from probation. Students who do not achieve a cumulative GPA of 70 percent or 2.0 will be withdrawn from training by the school.

Reinstatement Policy

Students who have been terminated for failing to maintain satisfactory academic progress may be reinstated at the start of the next grading period by making a request for reinstatement in writing to the School President. However, if the reinstatement is granted, the student will not be eligible for financial aid during the reinstatement term. If the student achieves a cumulative GPA of at least 70 percent or 2.0 during the reinstatement term, the student will be considered to be making satisfactory academic progress and be eligible for financial aid consideration in subsequent terms

Incompletes

An "Incomplete" cannot be given as a final grade. However, at the end of the term students may, with the instructor's approval, be granted a maximum extension of 14 calendar days to complete the required class work, assignments and tests. The extension cannot be used to make up accrued absences from class. If students do not complete the required class work, assignments and tests within the extension period, they will receive a failing grade of "F" or "zero" for the module or course. The "F" or "zero" will be averaged in with the students' other grades to determine the cumulative GPA.

Withdrawals

To withdraw from a module or course, students must request approval from the instructor. Requests for

withdrawal must then be approved by the department chair and Director of Education. Extreme academic or personal hardship is considered the only justification for withdrawal.

If a request for withdrawal is approved, the status of "Withdrawal" (W) is recorded but will not have an impact on the module/course grade or cumulative GPA. Withdrawal status remains on record until students complete the module or course from which they withdrew. It will have no effect on the module/course grade or cumulative GPA.

Students contemplating withdrawing from a module should be cautioned that:

- The entire scheduled length of the module or course of study they are currently enrolled in is counted in their maximum program completion time;
- They may have to wait for the appropriate module or course to be offered;
- They must repeat the entire module or course from which they elected to withdraw prior to receiving a final grade; and
- Financial aid and/or tuition costs may be affected.

Exit Interviews

Students who want to discontinue their training for any reason are required to schedule an exit interview with a school official. This meeting can help the school correct any problems and may assist students with their plans. In many cases, the problem hindering successful completion of the educational objective can be resolved during an exit interview.

Repeat Policy

Students who fail a module or course must retake that module or course. The failing grade will be averaged into their GPA at the end of the module or course and remain in effect until the module or course is repeated and a new grade is earned. Students may repeat a failed module or course only once. If repeating the training is required, the length of the program must not exceed 1 1/2 times the planned program length.

When students repeat a module or course, the last grade received for that module or course replaces the original grade on the transcript (even if the original grade was higher), and this new grade is used to calculate the cumulative GPA. The attendance for the repeated module or course will replace the attendance for the original module or course.

Students who receive a passing grade for a module or course but wish to repeat the module or course may do so (subject to seat availability), but they may repeat a completed module or course only once.

NOTE: The school does not permit students to make up absences that accrue on their attendance record during the classroom training; however, all absences accumulated during an externship must be made up so that the entire number of required hours is completed.

Maximum Program Completion Time

Students are expected to complete their program within the defined maximum program completion time, which should not exceed 1 1/2 times the normal time frame. The school defines the normal time frame as the length of time it would take a student to complete the total program credit hours/units according to the Enrollment Agreement.

In order to complete the training within the specified time, students must maintain a satisfactory rate of progress as defined below.

Students who have reached the halfway point of their maximum program completion time must have successfully completed 60 percent of the clock or credit hours/units attempted.

Students who have reached 75 percent of their maximum program completion time must have

successfully completed 65 percent of the clock or credit hours/units attempted.

Measuring the rate of progress ensures that students will complete enough of the program at the end of each measurement point to finish the entire program within the maximum allowable time. The maximum completion time and satisfactory rate of progress for each program can be obtained from the Education Department.

If students exceed the maximum allowable program length or do not progress at a sufficient rate, their training program will be interrupted. No probationary status is allowed.

Externship

Upon successful completion of all classroom requirements, students are expected to begin the externship portion of their program (if applicable). The required number of externship clock and credit hours/units must be successfully completed within three months from the date students begin their externship. Students must complete at least 15 clock hours, but no more than 40 clock hours per week at an approved externship site. The school recommends that students complete at least 20 clock hours per week. Students must make up absences that occur during the externship period to ensure that the required extern hours are completed prior to graduation.

Students who interrupt their externship training for more than 10 days will be dropped from the program by the school. If a student has been officially dropped by the school, and permitted to re-enter the program, the time elapsed is not included in the calculation of the student's maximum program completion time.

Students who will not complete their externship training within the required three-month completion time will also be dropped from the program by the school. Students who have been dropped may appeal their termination if extenuating circumstances have occurred near the end of the externship that make it impractical to complete the training within the required completion time. Extenuating circumstances include prolonged illness or accident, death in the family, or other events that make it impractical to complete within the required completion time. Student appeals must include written documentation of the extenuating circumstances, submitted to the Education Director and approved by the School President. Students may only be reinstated once due to extenuating circumstances.

Additional Information on Satisfactory Academic Progress

Additional information on satisfactory academic progress and its application to specific circumstances is available upon request from the Education Director.

Required Study Time

In order to complete the required class assignments, students are expected to spend outside time studying. The amount of time will vary according to individual student abilities. Students are responsible for reading all study materials issued by their instructors and must turn in assignments at the designated time.

Unit of Credit

Academic

A clock hour is at least 50 minutes of instruction within a 60 minute period. Clock hours are converted into credit units to allow for comparison with other postsecondary schools. Students earn one quarter credit unit for each 10 clock hours of lecture, 20 hours of laboratory or 30 hours of externship.

Financial Aid

Students may be awarded financial assistance, if eligible, based on the number of financial aid credit units they will earn. For certain educational programs, the U.S. Department of Education requires that students earn one financial aid credit unit for each 20 contact hours of instruction.

This requirement does not apply to all programs. Students should contact the Financial Aid Department for information regarding their program of study.

Class Size

To provide meaningful instruction and training, classes are limited in size. Standard lecture classes average 25 students. The maximum class size is 40 students.

Laboratory classes enable students to receive hands-on training using equipment similar to that used by business and industry. To ensure that students receive the necessary time and attention to build experience and confidence, typical laboratory classes average 25 students. The maximum class size for laboratories is 28 students in allied health programs and 40 students in technical programs.

Appeals Procedures

Students have a right to appeal any action or decision that affects their academic performance or records such as grades, probation, warnings, suspension of financial aid or dismissal from a program. If a student disagrees with the reasons for an academic decision or the application of an academic policy that affects the student, the student should first request reconsideration of that decision or action from the person who made the decision. If the student is not satisfied with the result, the student may file an appeal.

Appeals may be granted based on evidence of bias, error or unanticipated extenuating or mitigating circumstances. Extenuating circumstances may include loss of transportation, civic duties, conflicting personal responsibilities, etc., which affect the student's attendance or classroom performance. Mitigating circumstances may include illness, death of a close relative, injury, etc.

When an appeal is requested by a student, enforcement of any suspension of financial aid or dismissal from the program is delayed until the appeal has been decided. Students who have appealed are expected to continue in attendance pending the outcome of the appeal. However, any financial aid disbursements will be suspended pending the outcome of the appeal. When an appeal is not granted, the date of suspension of financial aid or dismissal from the program shall be the date of the original action. Should the student withdraw immediately following the denial of an appeal, the student will not be charged for any attendance following the date the student was originally suspended from financial aid or dismissed from the program.

Students should contact the director of education for the appropriate appeal form to complete to request appeal consideration of an issue that has not been resolved. The student must initiate this written appeal within one week of receipt of the notification of suspension of financial aid or dismissal from the program. For all other appeals, the student has fourteen calendar days to submit a written appeal. Written appeals will be considered by the campus' Appeal Committee. The student and faculty member concerned may attend the hearing of the appeal. However, they may not participate in the Committee's deliberations. The Appeal committee shall inform the student in writing of its decision within seven calendar days of the appeal. Decisions of the Appeal Committee are final.

Students are not allowed to appeal dismissal from school for violation of the Student Code of Conduct.

Attendance Requirements

Regular attendance and punctuality will help students develop good habits necessary for successful careers. Satisfactory attendance is established when students are present in the assigned classroom for the scheduled amount of time.

Students who miss more than 20 percent of the total classroom hours scheduled for the program will be dropped. Absences may include tardiness or early departures. (See Tardiness/Early Departure policy.) Students who are not in attendance for at least 51 percent of the scheduled class time will be considered absent for the day. Students who have been absent from all of their scheduled classes for 10 consecutive

school days will be dropped from the training program. Students in modular programs returning on the eleventh consecutive day may appeal the automatic 10-day drop. If the appeal is granted, the student may remain in school.

Students who miss 15 percent of the total classroom hours will be advised that they are at risk of being dropped from the program. Students who miss 20 percent of the total classroom hours will be advised that they are terminated from the program. If terminated, students must successfully appeal their termination within three school days in order to continue their training without interruption (See Student Appeal Policy). If their termination is not successfully appealed, they will remain dropped from the program.

Students are not permitted to make up absences for the classroom training portion of their program. However students must make up absences that occur during externship to ensure that the required extern hours are completed prior to graduation.

Students are encouraged to schedule medical, dental or other personal appointments after school hours. If a student finds that he/she will unavoidably absent, he/she should notify the school.

Should a Network Systems Support or Computer Technology student's absences exceed 15 percent of the total hours of the scheduled for a class or classes, the student will be placed on Attendance Warning for that class or classes. Should a Network Systems Support or Computer Technology student's absences exceed 20 percent of the total hours for a class or classes, the student will be placed on Attendance Probation for that class or classes. While on Attendance Probation, the student is to meet with the Director of Education to discuss his/her attendance and academic progress in an effort to improve the student's overall performance. Should a Network Systems Support or Computer Technology student's absences exceed 25 percent of the total hours scheduled for a class or classes, the student may be withdrawn from the class or classes if the instructor(s) and the Director of Education concur that the student's academic performance is below the level to pass the course.

Tardiness/Early Departure

Students who arrive for class after the scheduled start time will receive a tardy on their attendance record. Students who depart from class before the scheduled completion time will receive an early departure on their attendance record. Students who accumulate a total of four tardies and/or early departures will accrue one day of absence on their attendance record.

Reentry Policy

Students must strive for perfect attendance. We understand that there are extenuating circumstances that may cause a student to violate the attendance policy. Upon a showing of good cause through the appeals process, a student may apply for reentry to the school.

Students who have been terminated for violating the attendance policy may apply for reentry to the school through the appeals process (See Student Appeals Process policy). Students reentered after violating the attendance policy may not be absent more than 20 percent of the total of the remaining classroom hours. Normally approval for reentry will be granted only once. However, in those instances where extenuating circumstances exist, a student may be allowed to reenter more than once with appropriate documentation and the approval of the School President.

Make-up Work

Students are required to make up all assignments and work missed as a result of absence. The instructor may assign additional outside make-up work to be completed for each absence. Arrangements to take any tests missed because of an absence must be made with the instructor and approved by the school administration.

Leave of Absence Policy

The institution permits students to request leave(s) of absence (LOA) not to exceed 180 days during any

12-month period if there are legitimate extenuating circumstances that require the students to interrupt their education.

In order for a student to be granted an LOA, the student must provide the School President, Director of Education, or Department Chair with a written request, prior to the leave of absence, outlining the reasons for the LOA request and the date the student expects to return to school.

If the leave of absence request is approved by the institution, a copy of the request – dated and signed by both parties, along with other necessary supporting documentation - will be placed in the student’s file.

Re-admission Following a Leave of Absence

Upon the student’s return from an LOA, the student will be permitted to complete the coursework begun prior to the leave of absence.

The institution will make every attempt to ensure that students can re-enter at the point at which their education was interrupted and will enable them to complete the coursework begun prior to the leave of absence request. However, if the institution recognizes that it will be unable to assure that a student can re-enter and complete the assignments begun prior to the leave of absence, under federal law the student’s request for an LOA will have to be denied.

Failure to Return from a Leave of Absence

A student who fails to return from an LOA on or before the date indicated in the written request will be terminated from the program, and the institution will invoke the Refund Policy.

As required by federal statute and regulations, the student’s last date of attendance prior to the approved leave of absence will be used in order to determine the amount of funds the institution earned and make any refunds which may be required under federal, state, or institutional policy (See Cancellation/Refund Policy).

Students who have received federal student loans must be made aware that failure to return from an approved leave of absence, depending on the length of the LOA, may have an adverse effect on the students' loan repayment schedules.

Federal loan programs provide students with a “grace period” which delays the students' obligation to begin repaying their loan debt for six months (180 days) from the last date of attendance. If a student takes an LOA and fails to return to school after its conclusion, which delays the student’s obligation, some or all of the grace period may be exhausted – forcing the borrower to begin making repayments immediately.

Effects of Leave of Absence on Satisfactory Academic Progress

Students who are contemplating a leave of absence should be cautioned that one or more of the following factors may affect their eligibility to graduate within the maximum program completion time:

- Students returning from a leave of absence are not guaranteed that the module required to maintain the normal progression in their training program will be available at the time of re-entry.
- They may have to wait for the appropriate module to be offered.
- They may be required to repeat the entire module from which they elected to withdraw prior to receiving a final grade.
- Financial aid and/or tuition costs may be affected.

Weather Emergencies

The school reserves the right to close during weather emergencies or other "acts of God." Under these conditions, students will not be considered absent on the date of the weather emergency. Classes that are cancelled due to weather emergencies will be rescheduled and instructors will cover any missed material to ensure completion of the entire program.

Clothing and Personal Property

All personal property is the sole responsibility of the student, and the school does not assume liability for any loss or damage. Clothing and other small items should be marked clearly with the student's name and address. Vehicles should always be locked to avoid theft.

Code of Conduct

Each student is held responsible for conforming to local, state, and federal laws and for behaving in a manner consistent with the best interest of the school and of the student body. Students should not interfere with other students' rights, safety or health, or right to learn.

Violations to conduct standards include, but are not limited to:

1. Theft
2. Dishonesty including plagiarism
3. Disruptive behavior
4. Possession or use of firearms, explosives, or other dangerous substances
5. Vandalism, or threats of actual damage to property or physical harm to others
6. Possession, sale, transfer, or use of illegal drugs
7. Appearance under the influence of alcohol or illegal drugs
8. Harassing or abusive acts which invade an individual's right to privacy including sexual harassment; abuse against members of a particular race, ethnic, religious, or cultural group.
9. Reckless or intentional use of invasive software such as viruses and worms destructive to hardware, software, or data files.
10. Unprofessional conduct

The school reserves the right to suspend or dismiss any student at any time for misconduct or when such action is deemed to be in the best interest of the student and the student body.

Student Conduct Code Violations/Formal Disciplinary Procedure

If the School has reason to believe that a student has violated the Student Conduct Code, the School shall conduct an investigation and follow up with the student in the appropriate manner.

Violations that threaten the health and safety of campus employees, other students, or visitors shall result in immediate dismissal from the school.

Other Student Conduct violations shall be governed by a progressive disciplinary procedure. For isolated, minor Student Conduct Code violations, the School may decide to conduct academic advising and issue a verbal reminder of the Student Conduct Code, or to provide the student with written notice, as the school deems appropriate. The School may also decide to suspend or place a student on probation for a specified period of time, pending a full investigation of Student Conduct Code violations or as a form of corrective action short of dismissal from the school.

- **First Offense** - A written warning. The student shall receive a letter which describes the specific examples of the student's misconduct and the consequences if further violations occur.
- **Second Offense** - Student dismissal. Each student dismissed shall receive a dismissal letter from the campus, stating the reasons for dismissal and any applicable appeals procedures.
- **Threats to Health/Safety** - Immediate dismissal with dismissal letter.

Alcohol and Substance Abuse Statement

The school does not permit or condone the use or possession of marijuana, alcohol, or any other illegal drug, narcotic, or controlled substance by students or employees. Possession of these substances on campus is cause for dismissal.

Dress Code

A clean, neat appearance will help students develop appropriate dress habits for new careers. Employers may visit the campus to interview students for jobs and to give guest lectures, so it is important that the student body convey a professional image at all times.

Dress and grooming should be appropriate for the area of study. Because a variety of business and industrial equipment is used during training, certain items of clothing - such as shorts and open shoes - are not acceptable for obvious safety reasons.

Students may have limited funds, so wardrobes need not be expensive or extensive - simply in good taste. Students should review the established dress and appearance guidelines for details. This information will be available upon enrollment.

Students dressed inappropriately will not be admitted to school. Those who continually disregard the dress code will be warned and, if necessary, disciplinary action will be taken.

Allied Health Programs

Students enrolled in allied health programs are required to wear the standard medical uniform and shoes with a closed heel and toe as described in the school's dress code policy. Uniforms may not be included in the tuition price and should be ordered as soon as possible after acceptance into the program. Students should review the established dress and appearance guidelines for details. This information will be available upon enrollment.

Academic Advisement and Tutoring

Students' educational objectives, grades, attendance and conduct are reviewed on a regular basis. Students will be notified if their academic standing or conduct is unacceptable. Failure to improve academic standing or behavior may result in further action. Tutorial programs and academic advisement are provided for students who are experiencing difficulties with their class work. Students are encouraged to seek academic assistance through the Education Department.

Disabled Students

Disabled students should make arrangements to meet with the School President prior to the start of class to review facilities and required accommodations.

Health/Medical Care

Students who become seriously ill or contract a communicable disease should stay home and recover, but remember to notify the school immediately. All medical and dental appointments should be made for after school hours. The school will not be responsible for rendering any medical assistance, but will refer students to the proper medical facility upon request.

Termination Procedures

Students may be terminated by the school for cause. Examples include, but are not limited to, the following:

- Violation of the school's attendance policy.
- Failure to maintain satisfactory academic progress.
- Violation of personal conduct standards.
- Inability to meet financial obligations to the school.

Students to be terminated are notified in writing and may appeal to the School President.

Information Technology Program Student Disclosure

Due to the rapidly changing nature of the Information Technology industry, curriculum and program changes may occur from time to time during the course of a student's enrollment in the program. These changes reflect industry trends and curriculum revisions will be made as expeditiously as possible.

Enrollment in an Information Technology program offers the knowledge and skills to enter the workforce in information technology or a related field. The program is an educational program, and upon successful completion, students will earn a diploma. Program completion does not necessarily lead to or guarantee any form of vendor certification.

Transferability of Credits

The School President's office provides information on schools that may accept the school's course credits toward their programs. However, this school does not guarantee transferability of credits to any other college, university or institution, and it should not be assumed that any courses or programs described in this catalog can be transferred to another institution. Any decision on the comparability, appropriateness and applicability of credits and whether they may be accepted is the decision of the receiving institution.

Transcripts and Diplomas

All student academic records are retained, secured, and disposed of in accordance with local, state, and federal regulations. All student record information is maintained on the school computer system. Permanent records are kept in paper form, microfiche or microfilm. The school maintains complete records for each student that includes grades, attendance, and prior education and training for any transferred credits.

Student academic transcripts, which include grades, are available upon written request by the student. Student records may only be released to the student or his/her designee as directed by the Family Educational Rights and Privacy Act of 1974.

Transcript and diploma requests must be made in writing to the Office of the Registrar. Official transcripts will be released to students who are current with their financial obligation (i.e. tuition and fees due to the school are paid current per the student's financial agreement). Diplomas will be released to students who are current with their financial obligation upon completion of their school program.

Students are provided an official transcript free of charge upon completing graduation requirements as stated in the previous paragraph. There is a fee of \$5 for each additional official transcript requested. Normal processing time for transcript preparation is approximately three to five days.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the Institution receives a request for access. Students should submit to the Institution President written requests that identify the record(s) they wish to inspect. The Institution official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Institution official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the Institution to amend a record that they believe is inaccurate or misleading. They should write the Institution official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the Institution decides not to amend the record as requested by the student, the Institution will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

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3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to institution officials with legitimate educational interests. An institution official is a person employed by the Institution in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the Institution has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another institution official in performing his or her tasks. An institution official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the Institution discloses education records without consent to officials of another institution in which a student seeks or intends to enroll.

Directory information is information that may be unconditionally released to third parties by the school without the consent of the student unless the student specifically requests that the information not be released. The school requires students to present such requests in writing within 10 days of the date of enrollment. Directory information includes the student's name, address(es), telephone number(s), birth date and place, program undertaken, dates of attendance and certificate or diploma awarded.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Institution to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

Additional FERPA information is available from the Institution's Business Office.

Student Complaint/Grievance Procedure

Persons seeking to resolve problems or complaints should first contact their instructor. Unresolved complaints should be made to the Education Director. Students who feel that the complaint has not been adequately addressed should contact the School President. Responses will be given to the student within seven working days. If the problem remains unresolved, students may contact the Student Help Line at (800) 874-0255 or by email at StudentRelations@cci.edu. Schools accredited by the Accrediting Commission of Career Schools and Colleges of Technology must have a procedure and operational plan for handling student complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider addressing their complaint(s) to the Accrediting Commission. All complaints considered by the Commission must be in written form, with permission from the complainant(s) for the Commission to forward a copy of the complaint to the school for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. A copy of the Commission's Complaint Form is available at the school and may be obtained by contacting the School President. Please direct all inquiries to:

Accrediting Commission of Career Schools and Colleges of Technology
2101 Wilson Boulevard, Suite 302
Arlington, Virginia 22201
(703) 247-4212

Policy and Program Changes

The school catalog is current as of the time of printing. CCI reserves the right to make changes in organizational structure, policy and procedures as circumstances dictate. The school reserves the right to

make changes in equipment and materials and modify curriculum as it deems necessary. When size and curriculum permit, classes may be combined to provide meaningful instruction and training and contribute to the level of interaction among students. Students are expected to be familiar with the information presented in this school catalog.

Financial Information

Tuition and Fees

The Enrollment Agreement obligates the student and the school for the entire program of instruction. Students' financial obligations will be calculated in accordance with the refund policy in the contract and this school catalog. Each program consists of the number of terms listed below. The content and schedule for the programs and academic terms are described in this catalog.

Students may make payments using VISA, MasterCard, or Discover cards.

Southfield Campus

Program	Program Length	Credit Units	Tuition
Computer Technology	3 Quarters	54	\$10,500
Electronics & Computer Technology	6 Quarters	108	\$20,990
Medical Administrative Assistant	8 Modules	47	\$9,800
Medical Assisting	8 Modules	47	\$10,650
Network Systems Support	3 Quarters	55	\$12,750

Dearborn Campus

Program	Program Length	Credit Units	Tuition
Massage Therapy	9 Modules	57	\$12,100
Medical Assisting	8 Modules	47	\$10,650
Medical Insurance Billing/Coding	6 Modules	35	\$8,300
Network Systems Support	3 Quarters	55	\$13,600

Detroit Campus

Program	Program Length	Credit Units	Tuition
Medical Assisting	8 Modules	47	\$10,750
Massage Therapy	9 Modules	57	\$12,100
Medical Insurance Billing & Coding	6 Modules	35	\$8,300
Pharmacy Technician	8 Modules	47	\$10,750

Voluntary Prepayment Plan

The school provides a voluntary prepayment plan to students and their families to help reduce the balance due upon entry. Details are available upon request from the Financial Aid Office.

Additional Expenses

Charges for textbooks and equipment are separate from tuition. The institution does not charge for books and equipment until the student purchases and receives the items. Incidental supplies, such as paper and pencils, are to be furnished by students.

Cancellation/Refund Policy

Cancellations

When students enroll in a program of study, they reserve places that cannot be made available to other

students. The Enrollment Agreement does not constitute a contract until it has been approved by an official of the school. If the agreement is not accepted by the school, all monies paid will be refunded.

Students have the right to cancel the Enrollment Agreement until midnight of the fifth business day following their first scheduled class session. Cancellation will occur when they give written notice of cancellation at the school address shown on the front page of the Enrollment Agreement. A signed and dated notice of cancellation may be given by mail, hand delivery or telegram. The notice of cancellation, if sent by mail, is effective when deposited in the mail, properly addressed with postage prepaid.

The written notice of cancellation need not take any particular form and, however expressed, is effective if it states that a student no longer wishes to be bound by the Enrollment Agreement. Students who cancel their Enrollment Agreement will receive a refund of all monies paid within 30 days of cancellation.

Students who have not visited the school prior to enrollment may withdraw without penalty following either the regularly scheduled orientation procedures or a tour of the school and inspection of the equipment.

Refunds

This institution is certified by the U.S. Department of Education as an eligible participant in the federal student financial aid (SFA) programs established under the Higher Education Act of 1965 (HEA), as amended.

To calculate refunds under the Federal Return of Title IV Funds policy, institutions must complete two separate calculations. First, the institution must determine how much of the tuition, fees and other institutional charges it is eligible to retain using either the state or institutional refund policy. Then, using the Federal Return of Title IV Funds policy, the institution determines how much federal assistance the student has earned which can be applied to the institutional charges.

If the student received more SFA funds than he or she earned under the Federal Return of Title IV Funds policy, the institution, and in some cases the student, is required to return the unearned funds to the Federal Treasury.

Any unpaid balance that remains after the Return of Title IV Funds policy has been applied to the state or institutional policy must be paid by the student to the institution.

Refund Policies

Any monies due an applicant or student will be refunded within 30 days of cancellation, withdrawal, or termination. A withdrawal is considered to have occurred on the earlier of a) the date the student officially notifies the school of their intent to withdraw, or b) the point at which the student fails to meet the published attendance policies outlined in the school catalog. If a student received a loan for tuition, a refund will be made to the lender to reduce the student's loan debt. If the amount of refund exceeds the unpaid balance of the loan, the remainder of the monies will be applied to any student financial aid programs from which the student received funding. Any remaining balance of funds will then be returned to the student. The refund computation will be based on the last date of student attendance.

If students do not return following a leave of absence on the date indicated on the approved written request, refunds will be made within 30 days from the date the student was scheduled to have returned. For purposes of determining a refund, the last date of attendance is used when a student fails to return from an approved leave of absence.

In cases of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, the school will make a settlement that is reasonable and fair to both parties.

Federal Return of Title IV Funds Policy

All institutions participating in the SFA programs are required to use a statutory schedule to determine the amount of SFA funds the student has earned when he or she ceases to attend, which is based on the period of time the student was in attendance.

If a recipient of SFA Program assistance withdraws from the institution during a payment period or a period of enrollment in which the recipient began attendance, the School must calculate the amount of SFA program assistance the student did not earn, and those funds must be returned. Up through the 60% point in each payment period or period of enrollment, a pro-rata schedule is used to determine how much SFA Program funds the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the SFA funds.

The percentage of the payment period or period of enrollment completed is determined by:

The percentage of the payment period or period of enrollment completed is the total number of calendar days* in the payment period or period of enrollment for which the assistance is awarded divided into the number of calendar days* completed in that period as of the last date of attendance.

*Scheduled breaks of at least five consecutive days are excluded from the total number of calendar days in a payment period or period of enrollment (denominator) and the number of calendar days completed in that period (numerator). Days in which a student was on an approved leave of absence are also excluded in calendar days for the payment period or period of enrollment.

Return of Unearned SFA Program Funds

The school must return the lesser of:

- The amount of SFA program funds that the student did not earn; or
- The amount of institutional costs that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that were not earned.

The student (or parent, if a Federal PLUS loan) must return or repay, as appropriate:

- Any SFA loan funds in accordance with the terms of the loan; and
- The remaining unearned SFA program grant (not to exceed 50% of a grant) as an overpayment of the grant.

(Note: The student (parent) must make satisfactory arrangements with the U.S. Department of Education and/or the school to repay any outstanding balances owed by the student. However, there are a number of repayment plans that are available to assist the student in meeting repayment obligations. The Student Finance Department will counsel the student in the event that a student repayment obligation exists. The individual might be ineligible to receive additional student financial assistance in the future if the financial obligation(s) are not satisfied.)

Remittance to the Federal Government

If it is determined that a federal refund is due, the statute and the regulations clearly define the order in which remaining federal student financial aid program funds are to be returned. Based on the student's financial aid award(s) (his/her parent(s) in the case of PLUS Loans) the return of federal funds will be remitted to the appropriate program in the following order:

1. Unsubsidized Federal Stafford Loan Program;
2. Subsidized Stafford Loan Program;
3. Unsubsidized Federal Direct Stafford Loan Program;
4. Subsidized Federal Direct Stafford Loan Program;
5. Federal Perkins Loan Programs; (if applicable)
6. Federal PLUS Loan Program;
7. Federal Direct PLUS Loan Program;

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8. Federal Pell Grant Program;
 9. Federal Supplemental Educational Opportunity Grant (FSEOG) Program;
 10. Other federal, state, private and/or institutional sources of aid; and
 11. The student.

Institutional Refund Calculation

For students attending the school who terminate their training before completing more than 60 percent of an enrollment period, the school will perform a pro rata refund calculation.

Under a pro rata refund calculation, the school is entitled to retain only the percentage of school charges (tuition, fees, room, board, etc.) proportional to the period of enrollment completed by the student.

The period of enrollment completed by the student is calculated by dividing the total number of weeks in the enrollment period into the number of weeks completed in that period (as of the last recorded day of attendance by the student).

The percentage of weeks attended is rounded up to the nearest 10 percent and multiplied by the school charges for the period of enrollment. A reasonable administrative fee not to exceed \$100 or 5% of the total institutional charges, whichever is less, will be excluded from the institutional charges used to calculate the pro rata refund.

The school may retain the entire contract price of the period of enrollment - including tuition, fees and other charges - if the student terminates the training after completing more than 60 percent of the enrollment period.

Financial Assistance

The school offers students several options for payment of tuition. Those able to pay tuition are given a plan to help reduce their fees upon entry. On the other hand, the school recognizes that many students lack the resources to begin their educational training. The school participates in several types of federal, state and institutional financial aid programs, most of which are based on financial need.

Students seeking financial assistance must first complete the Free Application for Federal Student Aid. The school's financial aid representative uses this form to determine students' needs and assist them in deciding what resources are best suited to their circumstances.

If students withdraw from school, an adjustment in the amount they owe may be made, subject to the refund policy of the school. If they received financial aid in excess of what they owe the institution, these funds must be restored to the federal fund account, or to the lender if they received a federal loan.

The following are descriptions of the financial aid programs available at this school. Additional information can be obtained through the Financial Aid Office. Information regarding benefits available from the Bureau of Indian Affairs or the Vocational Rehabilitation Program can be obtained through those agencies.

Federal Pell Grant

The Federal Pell Grant Program is the largest federal student aid program. For many students, these grants provide a foundation of financial assistance that may be supplemented by other resources. Eligibility for the Federal Pell Grant Program is determined by a standard formula that is revised and approved every year by the federal government. Unlike loans, grants do not have to be paid back.

Federal Stafford Loan (FSL)

Formerly the Guaranteed Student Loan (GSL), this low-interest loan is available to qualified students through the lending institutions or agencies participating in the program and is guaranteed by the U.S.

government. Repayment starts six months after the student drops below half-time status, terminates training or graduates.

Federal Supplemental Educational Opportunity Grant (FSEOG)

Students who are unable to continue their education without additional assistance may qualify for this program. Grants are based on the funds available and do not have to be repaid. Need is determined by the financial resources of the student and parents, and the cost of attending the school.

Federal Perkins Loan

Previously known as the National Direct Student Loan, this low-interest loan is available to qualified students who need financial assistance to meet educational expenses. Repayment of the loan begins nine months after graduation or termination of training.

Federal Parent Loan for Undergraduate Students (FPLUS)

The Federal Parent Loan for Undergraduate Students (FPLUS) provides additional funds to help parents pay for educational expenses. The interest rate for these loans is competitive and the repayment schedules differ. Loan origination fees may be deducted from the loan by the institution making the loan as set forth by government regulations.

Federal Work Study (FWS)

The purpose of the Federal Work-Study (FWS) Program - formerly called the College Work-Study (CWS) Program - is to give part-time employment to students who need the income to help meet the costs of postsecondary education and to encourage FWS recipients to participate in community service activities. Funds under this program are limited.

Sallie Mae Alternative Loan Program (SLM)

SLM Financial provides a customized loan program to qualified applicants that will offer borrowers financing for their educational costs. All applicants must complete a SLM loan application during their financial aid interview.

Student Tuition Assistance Resource Loan (STAR Loan)

Students who do not qualify for the Sallie Mae Alternative Loan Program may be eligible to borrow up to fifty percent of their tuition costs through the STAR Loan program. The STAR Loan is not available for full tuition financing. Students must have a primary source of tuition funding to be eligible for this plan.

High School Scholarship Program

Scholarships are awarded annually to graduating high school seniors, age 17 or older as follows:

- Six \$4,000 scholarships will be awarded at the Southfield Campus.
- Four \$4,000 scholarships will be awarded at the Dearborn Campus.

Winners may choose any of the curricula offered by the school.

High school seniors may obtain scholarship applications from a participating high school guidance department or they may call the school for an application. Students must fill out the application completely and obtain the signature of a counselor or a mathematics, science or vocational-technical teacher. Applications should be mailed in by the end of March or by the designated deadline.

All applicants must take the Career Programs Assessment Test (CPAt), which measures competency in reading, language and mathematics. The top 15 scorers will become the finalists.

A panel of public school officials and representatives of local employers interviews finalists about their personal and career goals, accomplishments and extracurricular activities. This panel will select winners by consensus vote. Alternates may be selected at the discretion of the school to account for scholarships that are

offered, but not accepted.

Scholarships will be awarded annually. They are not transferable nor can they be exchanged for cash. Scholarships are good for up to seven months after the award date.

Imagine America Scholarships

This institution participates in the Imagine America scholarship program operated by the Career Training Foundation of Washington D.C.

Under this scholarship program two \$1,000 Imagine America scholarships are available at each participating high school and can be awarded to two graduating high school seniors from that school.

Scholarship certificates are sent directly to the high school from the Career Training Foundation of Washington D.C. The high school guidance counselor and the high school principal select the students of their choice to receive the award. Certificates have to be signed by the counselor and principal to be valid. The chosen high school seniors can each only receive one Imagine America scholarship.

Imagine America scholarship certificates are to be given to the Financial Aid Office prior to class commencement, are non-transferable and cannot be exchanged for cash. Scholarship certificates will be accepted until the end of the year in which they are awarded.

Student Services

Placement Assistance

The school encourages students to maintain satisfactory attendance, conduct and academic progress so they may be viewed favorably by prospective employers. While the school cannot guarantee employment, it has been successful in placing the majority of its graduates in their field of training.

All graduating students participate in the following placement assistance activities:

- Preparation of resumes and letters of introduction - an important step in a well-planned job search.
- Interviewing techniques. Students acquire effective interviewing skills through practice exercises.
- Job referral by Career Services Department. The Career Services Department compiles job openings from employers in the area.

All students are expected to participate in the placement assistance program and failure to do so may jeopardize these privileges. Graduates may continue to utilize the school's placement assistance program at no additional cost.

Student Activities

Throughout the school year, activities that encourage school spirit and develop student leadership may be offered. The school believes that participation in these activities is an important part of the educational process, and student involvement is encouraged.

Housing Assistance

Although the school does not maintain dormitory facilities, students who are relocating and must arrange their own housing may request additional assistance from the Student Services Department.

Transportation Assistance

The school maintains information on public transportation.

Field Trips

The school believes that training is enriched by observing real-life applications. When appropriate, visits are arranged to industrial or professional locations.

Special Lectures

Guest lecturers are invited to speak to students about career opportunities and current industry applications of educational programs.

Drug Abuse Prevention

Information on drug abuse prevention is available at the school for all students and employees.

Advising

The school provides advising to students on issues involving education and academics. For personal problems that may require professional advising or counseling, the school has information available on community resources that address these types of problems.

Corinthian Schools, Inc.

The following schools are owned and operated by Corinthian Schools, Inc.:

Bryman College

Anaheim, CA	El Monte, CA	Gardena, CA
Hayward, CA	Los Angeles, CA	Lynnwood, WA
New Orleans, LA	Ontario, CA	Renton, WA
Reseda, CA	San Bernardino, CA	San Francisco, CA
San Jose, CA	Torrance, CA	West Los Angeles, CA
Whittier, CA		

Bryman Institute

Brighton, MA

Computer Training Academy

San Jose, CA

Georgia Medical Institute

Atlanta, GA	Atlanta (DeKalb), GA	Jonesboro, GA
Marietta, GA		

Kee Business College

Chesapeake, VA	Newport News, VA
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National Institute of Technology

Austin, TX	Cross Lanes, WV	Dearborn, MI
Detroit, MI		
Houston (Galleria), TX	Houston (Greenspoint), TX	Houston (Hobby), TX
Long Beach, CA	San Antonio, TX	Southfield, MI

Olympia Career Training Institute

Grand Rapids, MI	Kalamazoo, MI
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Olympia College

Burr Ridge, IL	Merrillville, IN	Skokie, IL
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Skadron College

Statement of Ownership

This school is owned and operated by Corinthian Schools, Inc., a Delaware corporation, which is a wholly owned subsidiary of Corinthian Colleges, Inc., a Delaware corporation. Corporate offices are located at 6 Hutton Centre Drive, Suite 400, Santa Ana, CA 92707.

DIRECTORS

David G. Moore
Jack D. Massimino
Beth A. Wilson

OFFICERS

David G. Moore
Jack D. Massimino
David T. Ruggieri
Beth Wilson
Stan A. Mortensen
Robert C. Owen

TITLE

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Chief Executive Officer
President and Chief Operating Officer
Executive Vice President, Operations
Senior Vice President, General Counsel and Corporate Secretary
Treasurer and Assistant Secretary